



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

|                                                      |  |                                       |
|------------------------------------------------------|--|---------------------------------------|
| <b>1.Name of the Institution</b>                     |  | <b>Indraprastha College for Women</b> |
| • Name of the Head of the institution                |  | <b>Prof. Poonam Kumria</b>            |
| • Designation                                        |  | <b>Principal</b>                      |
| • Does the institution function from its own campus? |  | <b>Yes</b>                            |
| • Phone no./Alternate phone no.                      |  | <b>01147008184, 01147533650</b>       |
| • Mobile no                                          |  | <b>9811112460</b>                     |
| • Registered e-mail                                  |  | <b>ipcw@ip.du.ac.in</b>               |
| • Alternate e-mail                                   |  | <b>principal@ip.du.ac.in</b>          |
| • Address                                            |  | <b>31, Shamnath Marg</b>              |
| • City/Town                                          |  | <b>Delhi</b>                          |
| • State/UT                                           |  | <b>Delhi</b>                          |
| • Pin Code                                           |  | <b>110054</b>                         |
| <b>2.Institutional status</b>                        |  |                                       |
| • Affiliated /Constituent                            |  | <b>Constituent</b>                    |
| • Type of Institution                                |  | <b>Women</b>                          |
| • Location                                           |  | <b>Urban</b>                          |
| • Financial Status                                   |  | <b>Grants-in aid</b>                  |

|                                                                          |                                                                                                                                                         |
|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| • Name of the Affiliating University                                     | <b>University of Delhi</b>                                                                                                                              |
| • Name of the IQAC Coordinator                                           | <b>Dr. Vinita Sinha</b>                                                                                                                                 |
| • Phone No.                                                              | <b>01147008184</b>                                                                                                                                      |
| • Alternate phone No.                                                    | <b>01147533650</b>                                                                                                                                      |
| • Mobile                                                                 | <b>9873599989</b>                                                                                                                                       |
| • IQAC e-mail address                                                    | <b>iqac@ip.du.ac.in</b>                                                                                                                                 |
| • Alternate Email address                                                | <b>ipcw@ip.du.ac.in</b>                                                                                                                                 |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b> | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/reports">https://sites.google.com/ip.du.ac.in/iqac2022/reports</a>                               |
| <b>4.Whether Academic Calendar prepared during the year?</b>             | <b>Yes</b>                                                                                                                                              |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/calendar-of-activities">https://sites.google.com/ip.du.ac.in/iqac2022/calendar-of-activities</a> |

**5.Accreditation Details**

| Cycle          | Grade     | CGPA        | Year of Accreditation | Validity from     | Validity to       |
|----------------|-----------|-------------|-----------------------|-------------------|-------------------|
| <b>Cycle 2</b> | <b>A+</b> | <b>3.33</b> | <b>2022</b>           | <b>28/06/2022</b> | <b>27/06/2027</b> |
| <b>Cycle 1</b> | <b>A</b>  | <b>3.33</b> | <b>2016</b>           | <b>17/03/2016</b> | <b>16/03/2021</b> |

**6.Date of Establishment of IQAC****01/06/2016****7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme          | Funding Agency | Year of award with duration | Amount                   |
|-----------------------------------|-----------------|----------------|-----------------------------|--------------------------|
| <b>College</b>                    | <b>Non-Plan</b> | <b>UGC</b>     | <b>2021-2022</b>            | <b>Rs 40,97,13,000/-</b> |
| <b>Hostel</b>                     | <b>Non-Plan</b> | <b>UGC</b>     | <b>2021-2022</b>            | <b>Rs 1,40,01,000/-</b>  |

**8.Whether composition of IQAC as per latest NAAC guidelines****Yes**

|                                                                                                                                                                                                                                                                                                                   |                           |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|
| <ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>                                                                                                                                                                                                               | <a href="#">View File</a> |  |
| <b>9.No. of IQAC meetings held during the year</b>                                                                                                                                                                                                                                                                | <b>5</b>                  |  |
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>                                                                                                                                          | <b>Yes</b>                |  |
| <ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>                                                                                                                                                                                    | No File Uploaded          |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>                                                                                                                                                                                                 | <b>No</b>                 |  |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>                                                                                                                                                                                                                                    |                           |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>                                                                                                                                                                                                                   |                           |  |
| <ul style="list-style-type: none"> <li>• Completed 2nd Cycle of Assessment/Accreditation</li> </ul>                                                                                                                                                                                                               |                           |  |
| <ul style="list-style-type: none"> <li>• Strengthened the role of CGPC towards enhancement of employment opportunities.</li> </ul>                                                                                                                                                                                |                           |  |
| <ul style="list-style-type: none"> <li>• Following COVID 19, College has strengthened its digital profile with activities organised online. Digital literacy extended with regard to regular administrative functioning. Mandatory PMFS and PSU machines at canteen are proof of digital transactions.</li> </ul> |                           |  |
| <ul style="list-style-type: none"> <li>• Long over-due promotion of teaching faculty has been substantially completed.</li> </ul>                                                                                                                                                                                 |                           |  |
| <ul style="list-style-type: none"> <li>• Expansion of Museum and Archives Learning Resource Centre</li> </ul>                                                                                                                                                                                                     |                           |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>                                                                                                                                       |                           |  |
|                                                                                                                                                                                                                                                                                                                   |                           |  |

| Plan of Action                                                       | Achievements/Outcomes                                                                                                                              |
|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Preparation for NAAC peer team visit for 2nd Cycle of Accreditation. | Visit completed in June 2022 and secured A+ with CGPA as 3.33                                                                                      |
| Preparation for AQAR 2021 – 2022.                                    | Shall be presented in the forthcoming meeting                                                                                                      |
| Implementation of NEP 2020                                           | Dr. Vagisha Sharma appointed as Nodal Officer for implementation of NEP                                                                            |
| Preparations for RTC Global 2022 Proposed by Gandhi Study Circle.    | 7 th Round Table Conference on Gandhi was held on 25 February 2022 on the topic 'Gandhi and the Ethics of Consumerism', as a national level event. |

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

| Name        | Date of meeting(s) |
|-------------|--------------------|
| <b>IQAC</b> | <b>30/05/2023</b>  |

**14. Whether institutional data submitted to AISHE**

| Year             | Date of Submission |
|------------------|--------------------|
| <b>2021-2022</b> | <b>12/01/2023</b>  |

**15. Multidisciplinary / interdisciplinary**

- Seven Research and Learning Centres, with due approval from the Governing Body, are functional in the College, namely:
  - i. Centre for Translation and Translation Studies
  - i. Museum and Archives Learning Resource Centre
  - iii. Centre for Earth Sciences
  - iv. Centre for Inter-Disciplinary Studies
  - v. Music Archives and Listening Room
  - vi. Sanskrit Studies and Research Centre
  - vii. Centre for Yoga and Well being

These Centres have facilitated learning beyond the prescribed curriculum. Their collaboration with national and international organisations has encouraged and provided a forum for projects, research and learning activities in multidisciplinary modes.

- Centenary Decade Undergraduate Research Grant instituted by the College in 2015, encourages interdisciplinary/ multidisciplinary research under faculty mentorship. Research outcome, with due acknowledgement to the College, may be published in the form of independent research paper.
- The College, primarily a liberal arts institution, founded a Science Society in 2018 to inculcate scientific curiosity, methodology and experimentation for participation of students from all disciplines. Its core departments are Computer Science, Mathematics, Geography, Economics, Environment Studies and Psychology.
- College Outreach and Community Service program, a platform recognised by the United Nations Millennium Fellowships, has encouraged active participation of students in UN Sustainable Development Goals (SDGs). Outreach activities involve support to marginalised communities, under ENACTUS, and any other area proposed by students, under guidance of a mentor.
- Environment Consciousness, a topic of interdisciplinary nature, has evinced significant contribution from students. College is a Green Habitat and recycles its waste with an ongoing project 'No Waste Leaves the Campus'. The College has 800 trees spread over a variety of 91 species, 56 bird species, 12 butterfly species, 4 species of dragonflies and more than 50 varieties of seasonal flowers and plants. Its biodiversity, yet to be recorded completely, is noticeable through the seasons. A rich legacy of trees and medicinal plants dot our 'over a-century old campus' with migratory birds spotted during the season. It has a textured nightlife and is an animal friendly campus. College has a composting plant facilitating growth of organic fruits and vegetables in its garden.
- College runs a unique Self-Financed program in B.A (H) Multi Media and Mass Communication for over 23 years. This program of interdisciplinary nature has an updated curriculum designed, executed and periodically reviewed by the college.

**16.Academic bank of credits (ABC):**

- Academic Bank of Credits has been initiated by Ministry of Education. UGC has notified the relevant guidelines to be adopted by HEIs.
- The University of Delhi is yet to customise and ratify the same in its Academic Council and Executive Council.
- The Constituent Colleges will adopt the guidelines provided by University of Delhi
- UGC guidelines have been circulated amongst all faculty members for awareness.
- Final adoption and implementation will become effective after directions received from University of Delhi.

**17.Skill development:**

- As part of LOCF and UGCF-NEP curriculum, College offers several Skill Enhancement Courses (SECs) across all programs. They are offered department specific under LOCF and offered irrespective of the stream/ course/ program under UGCF.
- SECs of interdisciplinary nature offered under UGCF are aimed at enhancement of communication skills, empowerment through learning financial literacy and ICT skills etc.
- Courses are offered beyond core disciplines to promote skill acquisition leading to employment opportunities for students.
- EOC (in collaboration with RISE) organises skill acquisition training programs for students with disability.
- North-East Cell, International Students Desk etc. provide language orientations to overcome language gaps, if any.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,**

using online course)

- College offers BA (Hons) and MA in Hindi and Sanskrit.
- UGCF mandates each student to choose an Indian Language as Ability Enhancement Course to acquire necessary understanding of these two languages to facilitate them with the learning of Indian Knowledge Systems.
- BA (Hons) Music is another special course which offers a fair and valuable understanding of Indian Classical Music.
- Generic Elective, Skill Enhancement and Value Addition Courses offered by Departments of Hindi & Sanskrit are opted by students of the other Departments too.
- Some courses in History & Political Science are taught in bilingual mode (English and Indian) to address the heterogeneous character of the classrooms and also to reach out to the marginalised sections of the student community.
- Departments of English, History and Philosophy and Political Science offer valuable insight into Indian Knowledge Systems with courses of study pertaining to Indian Classics in translation, Ethics, Indian Constitution etc.
- Research and Learning Centres of the College are also actively engaged in the task of spreading awareness about Indian Knowledge Systems:
  - Centre for Translation and Translation Studies.
  - Museum and Archives Learning Resource Centre.
  - Centre for Earth Sciences.
  - Centre for Inter-Disciplinary Studies.
  - Music Archives and Listening Room.
  - Sanskrit Studies and Research Centre
  - Centre for Yoga and Well being

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

In 2019, University of Delhi implemented the Learning Outcome based Curriculum Framework (LOCF) at undergraduate level with learning outcomes clearly spelt out for each course-program wise. Being a constituent College of University of Delhi, College follows the framework and appropriately applies the methodologies to inculcate these outcomes among its students. Faculty members are deeply invested towards realisation of these objectives.

**20.Distance education/online education:**

- While University of Delhi has no provision for online classes, during Covid, the College appropriately adopted teaching in online mode via Google Platform/ Zoom/ MS Teams. Suitable training was provided to students and faculty to familiarise them with technology.
- With over-lapping semester teaching, hybrid teaching has been successfully accessed to overcome want of infrastructure. With regular use, faculty is now adept at uploading lectures on YouTube and Podcasts. They remain supplements and have not replaced face-to-face classes.
- Ease of hybrid mode has transcended geographical barriers and offers the advantage of accessing academic lectures of experts from different parts of the world on these platforms.

**Extended Profile****1.Programme**

1.1 **491**

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

**2.Student**

2.1 **4108**

Number of students during the year

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.2

**1084**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3

**1123**

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

3.1

**168**

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2

**197**

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

|                                                                                  |            |
|----------------------------------------------------------------------------------|------------|
| 1.1                                                                              | <b>491</b> |
| Number of courses offered by the institution across all programs during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

|                                    |             |
|------------------------------------|-------------|
| 2.1                                | <b>4108</b> |
| Number of students during the year |             |

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|                                                                                              |             |
|----------------------------------------------------------------------------------------------|-------------|
| 2.2                                                                                          | <b>1084</b> |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |             |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                         |             |
|---------------------------------------------------------|-------------|
| 2.3                                                     | <b>1123</b> |
| Number of outgoing/ final year students during the year |             |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

|                                              |            |
|----------------------------------------------|------------|
| 3.1                                          | <b>168</b> |
| Number of full time teachers during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                                   |                           |
|-------------------------------------------------------------------|---------------------------|
| 3.2                                                               | 197                       |
| Number of sanctioned posts during the year                        |                           |
| File Description                                                  | Documents                 |
| Data Template                                                     | <a href="#">View File</a> |
| <b>4.Institution</b>                                              |                           |
| 4.1                                                               | 94                        |
| Total number of Classrooms and Seminar halls                      |                           |
| 4.2                                                               | 289.77                    |
| Total expenditure excluding salary during the year (INR in lakhs) |                           |
| 4.3                                                               | 1442                      |
| Total number of computers on campus for academic purposes         |                           |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The College being a constituent College of University of Delhi is bound to follow the curriculum prescribed by the University. Only for the self-financed course BA (Hons) Multi Media and Mass Communication (BMMMC) the College has freedom, to some extent, that too with the prior approval of University of Delhi.
- Well before the beginning of every new semester,
  - the Academic Standard Committee (ASC) collects options from the students
  - The New Teaching Post Committee (NTPC) prepares the estimated workload to identify additional faculty requirement
  - Arrangements for additional faculty are made
  - Classes thus begin from the very first day of the semester.
- Within a week of reopening of the new semester, the work plans for all papers and the schedules for class assignments

and class tests are made available on the Departmental portals.

- The class room teaching is supplemented by:
  - extension activities
  - field trips
  - visits for hands-on training
  - seminars, conferences, workshops, symposia
  - student paper presentations and projects
- The Research and Learning Centers of the College facilitate expansion of the prescribed syllabus in multiple directions.
- BMMMC is a course with a curriculum of theoretical and applied knowledge through acquisition of related skills, handling technology and application-based testing equipped studio, editing bays and audio-visual production centers. Cameras, laptops, recording equipment and other ICT tools and e-resources are available to the students.

| File Description                    | Documents                                                                                                                                                                                         |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                                                                                                         |
| Link for Additional information     | <a href="https://sites.google.com/ip.du.ac.in/curriculum--description/academic-standards-committee">https://sites.google.com/ip.du.ac.in/curriculum--description/academic-standards-committee</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- College adheres to the Academic Calendar of the University of Delhi which remains notified on the College website for all stakeholders.
- Directions from the University regarding Conduct of Examinations are disseminated to the Faculty through Group Email and also uploaded on the College Website and College Notice Boards.
- Continuous Internal Evaluation (CIE) is an integrate part of papers on
  - Skill Enhancement Courses,
  - Ability Enhancement Compulsory Courses and
  - Laboratory work and
  - all core/discipline papers
- The Internal Assessment Data, after computation, remains available online under the Tab Students Information System on the College Website. It is sent to the University only after the e-verification by each student.

- The Schedule for Class Tests/Assignments, under the monitoring of the Academic Standards Committee, is uploaded on the College website in the beginning of the semester.
- Student Faculty Committee (SFC) Meetings are held every Semester to disseminate this information
- College has a system of Student Feedback and Grievance Redressal which facilitates the effective implementation of all evaluation process.

| File Description                    | Documents                                                                                                                                                                                                                                 |
|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                                                                                                                                                 |
| Link for Additional information     | <a href="https://sites.google.com/ip.du.ac.in/curriculum--description/academic-standards-committee/internal-assessment">https://sites.google.com/ip.du.ac.in/curriculum--description/academic-standards-committee/internal-assessment</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

| File Description                                                                                       | Documents                 |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information                                                                             | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Any additional information                              | <b>No File Uploaded</b>   |
| Minutes of relevant Academic Council/ BOS meetings      | <b>No File Uploaded</b>   |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**04**

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <b>No File Uploaded</b>   |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**164**

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                          | <b>No File Uploaded</b>   |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Through the prescribed Syllabus:**
  - **Course on Environment Studies is compulsory for all students**
  - **Departments of Economics, Geography and History offer courses on Environment and Sustainability as Core and Generic Elective Courses**

- Courses on Gender are integrated in the curriculum of several Departments like English, Sociology, Psychology etc.
- Issues of Professional Ethics and Human Values form the core of almost all disciplines.
- Through Extra-Curricular Activity/ Societies
  - Gandhi Study Circle organize Round Table Conferences on Gandhi, Commemorative Lectures on Gandhi and Lectures on issues of professional ethics, human and moral values.
  - Women's Development Centre, Gender Sensitization Committee, Eco Club, Discussion Forum organise talks and discussions.
- Through Extension and Community Outreach Programs:
  - Project Noor works for the rehabilitation of manual scavengers
  - Nidaan works on solid waste management on the college campus
  - Project Dhyan works on issues of climate and gender and disasters inculcate ethical and human values and support integration of issues such as environment, sustainability and gender.
- Activities organized by the Seven Centres of the College uphold the values of these issues and contribute to the theoretical and practical knowledge of the students.

| File Description                                                                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                  | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

| File Description                                                                             | Documents                 |
|----------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                   | <b>No File Uploaded</b>   |
| Programme / Curriculum/ Syllabus of the courses                                              | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | <b>No File Uploaded</b>   |
| Institutional Data in Prescribed Format                                                      | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

**176**

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

| File Description                                                                                                                            | Documents                                                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| URL for stakeholder feedback report                                                                                                         | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-i/feed-back-reports">https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-i/feed-back-reports</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <b>No File Uploaded</b>                                                                                                                                                                                             |
| Any additional information                                                                                                                  | <a href="#">View File</a>                                                                                                                                                                                           |

#### 1.4.2 - Feedback process of the Institution may be classified as follows

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents                                                                                                                                                                                                           |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                                                                                                                                           |
| URL for feedback report           | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-i/feed-back-reports">https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-i/feed-back-reports</a> |

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**1554**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

670

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | <b>No File Uploaded</b>   |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Progress of students is monitored through departments**
- **College supports and encourages advanced learners**
  - to compete and perform on larger platforms with peer
  - to participate in inter-college and intra-college projects, seminars, conferences and other competitive events
  - to undertake research projects under Centenary Decade Under-Graduate Research Grant and national and international research projects
  - by providing financial support for extraordinary individual initiatives beyond the prescribed curriculum
  - by rewarding various prizes and scholarships like Outstanding Student of the College Award, All-Round Excellence Award, Principal's Honour Roll, etc. in addition to the Department Prizes
- **For slow learners:**
  - remedial teaching is undertaken by the Departments and Tutorials are held regularly
  - Hindi Medium Tutorial Groups are created by the Departments to address language challenges
  - Seminars and Workshops are organized to provide computer literacy to the students.
- **International Students Desk facilitates foreign students to bridge the knowledge gap and language divide.**

| File Description                      | Documents                                                                                                                                                                         |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-ii">https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-ii</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                         |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| <b>3646</b>        | <b>168</b>         |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Faculty members use pedagogical strategies with an interdisciplinary focus.
- Field Trips for hands-on training, Internships and Student Projects are undertaken.
- Intra-Inter College Seminars, Conferences, Symposia are regularly organized.
- Hands-on training in in-house studios, editing bay complex and production centres for the students of multi-media and mass communication is available.
- Department Portals on the College Website display selected links/e-lessons/videos. To access- the online material:
  - Classrooms and Labs are fitted with LCD projectors
  - Laptops are provided to needy students
  - College Hostels have been made Wi-Fi enabled
  - An ICT Centre with 47 Computers remains operative in the Library
- College Library
  - has user-friendly fully computerized online library Web-OPAC, which is accessible from anywhere on the College Campus.
  - maintains customized software and book bank
  - has institutional membership with DELNET, N-List and Delhi-University-Wide-Network facilitates
  - is fitted with a Lift to provide access to the PwBD

- students to its multi-storeyed Stack Rooms
  - is equipped with high-tech CCTV and Electronic Article Surveillance to prevent pilferage
- For the visually-impaired students and faculty the reading material in braille is available in the College Enabling Unit.

| File Description                  | Documents                                                                                                                                                                                       |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                                                                                                                       |
| Link for additional information   | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-ii/eoc-eu">https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-ii/eoc-eu</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- ICT enabled tools comprise Networked Computers, Laptops, Internet, Intranet, Wi-Fi Access, Broadcasting Hardware, Projectors, Printers, Scanners, Switches, Routers, Social Media, Computers and Scanners equipped with Screen Reading Software for visually-impaired students.
- Facilities to invigorate teaching-learning processes include Recording Hardware, Software for Podcasting and Image Processing, Audio-Video Production, Microphone, Headphones, Speakers, Digital Cameras, Lex-Air Cameras with Note-Books for visually-impaired students, CDs and Videos.
- Teachers use Online Education Tools, such as Google Meet, Google Classroom, Google Group E-mail ids, Online Tutorials & Webinars.
- Facilities in the Library, like Web-OPAC, E-Resources, E-Journals, E-Books, Digital Data Base – access through Delhi-University-Wide-Network, Delhi University Library System, are accessible to both faculty and students.
- Efficacy of teaching-learning is further enhanced by the use of Online Subject Portal, UGC - N-List, DELNET, NDL (National Digital Library), E-Pustakalay, Free Digital Library, Free Classical E-Books, Virtual Library.
- Other ICT enabled tools that make the process of teaching-learning rigorous and effective include Reprographic Services - Photocopy & Printing Services as well as Three-in-One Angel Pocket Daisy Player, Daisy Books (Talking Books) for visually-impaired students.

| File Description                                                                                  | Documents               |
|---------------------------------------------------------------------------------------------------|-------------------------|
| Upload any additional information                                                                 | <b>No File Uploaded</b> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <b>No File Uploaded</b> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

**168**

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio                                                | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**168**

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <b>No File Uploaded</b>   |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

97

| File Description                                                                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                         | <b>No File Uploaded</b>   |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1891

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | <b>No File Uploaded</b>   |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- As per DU ordinance 25% marks in each paper are reserved for Internal Assessment/ continuous internal evaluation (CIE).
- Information related to Internal Assessment received from the University of Delhi is disseminated to the Faculty through e-mail on College Website and College Notice Boards.
- Staff Council meetings facilitate appreciation of University mechanisms regarding Internal Assessment.
- Students are apprised of Internal Assessment Processes through College Prospectus, Orientation Programs, Student Faculty Committee Meetings and College Website.
- Schedule for Class Tests and Assignments is notified to the students in advance and uploaded on the respective department portals of the College Website.

- Academic Standards Committee monitors the effective implementation of the Schedule.
- Department Monitoring Committees verify the internal assessment data.
- College Monitoring Committee, an interface between College and University, addresses discrepancies and resolves student grievances, if any.
- Electronic display of internal assessment data is made under the Tab, Students Information System, on the College Website.
- Student Feedback facilitates effective implementation of processes of Internal Assessment.
- Internal Assessment Data is scrutinized and electronically verified by each student of the College before it is approved by the College Monitoring Committee and submitted to the University.

| File Description                | Documents                                                                                                                                                                                         |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Any additional information      | <a href="#">View File</a>                                                                                                                                                                         |
| Link for additional information | <a href="https://sites.google.com/ip.du.ac.in/curriculum--description/academic-standards-committee">https://sites.google.com/ip.du.ac.in/curriculum--description/academic-standards-committee</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- As a first step the faculty members discuss the evaluated scripts with the students in the class room itself and suggest the ways of improvement. The grievances raised at that time are addressed then and there.
- Discrepancies/ grievances are assessed and resolved by Departmental Monitoring Committees before submission to the College Monitoring Committee. The process is monitored by Academic Standard Committee Convener.
- Internal Assessment Data is displayed under the Tab Students Information System on the College Website for a prescribed time. It facilitates students to scrutinize their Internal

### Assessment for each Paper and Consolidated Internal Assessment obtained.

- Each student of the College signs her Internal Assessment before it is approved by the College Monitoring Committee and submitted to the University. Guidelines prepared by the Examination Branch of the University to address student grievances related to External/End Semester Exam Result are followed by the College.

| File Description                | Documents                                                                                                                 |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Any additional information      | No File Uploaded                                                                                                          |
| Link for additional information | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=SIS_406">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=SIS_406</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Program and Course Outcomes for all Programs offered by the institution are stated in the College's Mission Tasks and Objectives, displayed on the College Website. The Web-Link is as follows: [ipcollege.ac.in](http://ipcollege.ac.in)
- The Programs offered by the College are as per the DU syllabus. The learning outcomes for each course are specified in the syllabus itself. The College need to monitor these outcomes.
- Department Portals on the College Website also carry the same information, to facilitate students to explore courses and make informed choices for optional papers.
- A dynamic Electronic College Prospectus displayed on the College website disseminates this information to all stakeholders.

| File Description                                        | Documents                                                                                                                                                                                                         |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                       | <a href="#">View File</a>                                                                                                                                                                                         |
| Paste link for Additional information                   | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-ii/prospectus-2021">https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-ii/prospectus-2021</a> |
| Upload COs for all Programmes (exemplars from Glossary) | <b>No File Uploaded</b>                                                                                                                                                                                           |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- As per University guidelines, 25% of the total result of each program is evaluated at the College level through a structured mechanism, described at Points 1.1.2 and 2.5.1.
- Work Plan, Assignment and Class Test Schedule drawn by Faculty for each paper is uploaded on the Department Portal of the College Website at the beginning of the Semester.
- The learning outcomes and program outcomes are ensured by different evaluative tasks:
  - Evaluation and discussion of Assignment and Class Test by Faculty is done regularly
  - Comparative analysis of college results is carried out
  - Student Paper Presentation are assessed.
  - Regular Tutorials with small groups of students are effective measures
  - The mentored research under Centenary Decade UG Research Grants is an effective outcome
  - Academic presentations in professionally recognized conferences abroad and within the country are supported by the College after due assessments.
- Teachers use ICT tools with Learning Management Systems in addition to print resources and e-resources.
- Dedicated Staff Council Meeting to hold Annual Academic Audit and Review by the Principal is a useful self-reflective exercise.

| File Description                      | Documents                                                                                                                                               |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                               |
| Paste link for Additional information | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Academic_programs_9079">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Academic_programs_9079</a> |

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**1123**

| File Description                                                                                                   | Documents                                                                                                                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>                                                                                                                                                                                       |
| Upload any additional information                                                                                  | <b>No File Uploaded</b>                                                                                                                                                                                         |
| Paste link for the annual report                                                                                   | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-vi/annual-reports">https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-vi/annual-reports</a> |

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-i/feed-back-reports>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**0**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                      | <b>No File Uploaded</b>   |
| e-copies of the grant award letters for sponsored research projects /endowments | <b>No File Uploaded</b>   |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****8**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <b>No File Uploaded</b>   |
| Institutional data in prescribed format | <a href="#">View File</a> |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | <b>No File Uploaded</b>   |
| Supporting document from Funding Agency                       | <b>No File Uploaded</b>   |
| Paste link to funding agency website                          | <b>Nil</b>                |

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

- **The College conceptualized different centres for encouraging innovation and transfer of knowledge beyond the prescribed course curriculum:**
  - **The TTSC annually brings out a Students' Journal, CODE beside its regular activities of organizing symposia and seminars at national and international levels.**
  - **CES initiated Project Nidaan for Solid Waste Management on the College Campus.**
  - **MALRC conducts guided tours and discussions on heritage and history of the College**
  - **MALR organizes Baithaks and Music Recitals and discussion on theories of music. It conducts Short**

### Certificate Courses on appreciation of Hindustani Music.

- The CIDS organizes lectures, seminars, symposia, film screenings and discussions on varied themes and issues.
- SSRC holds discussions, seminars, lectures on themes related to the relevance of Sanskrit and contributions of Sanskrit intellectual tradition to the world.
- Ananta gives outlet to the hidden scientific temper of the College Community, mainly of Humanities Courses by organising Online Live Quiz Series and initiating Projects to get hands-on training.
- Centenary Decade Undergraduate Research Grant encourages students to undertake mentored independent, original research.
- Mandatory Student Paper Presentation at intra-inter college level and E-publishing of Departmental Magazines is also innovative steps in this direction.

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/igac2022/reports/aqar-2021-2022/criterion-iii">https://sites.google.com/ip.du.ac.in/igac2022/reports/aqar-2021-2022/criterion-iii</a> |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | No File Uploaded          |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****2**

| File Description                                                                                                   | Documents                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| URL to the research page on HEI website                                                                            | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Faculty%E2%80%93Research%20and%20Publications%202020%2013178">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Faculty %E2%80%93 Research and Publications 2020 13178</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>                                                                                                                                                                                                     |
| Any additional information                                                                                         | <b>No File Uploaded</b>                                                                                                                                                                                                       |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****52**

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                         | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****13**

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <b>No File Uploaded</b>   |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Extension Activities were carried out through various formal and structured societies:**

- Department of Physical Education inculcated team spirit and ensured healthy living and fitness through Sports Activities.
- Centre for Yoga and Well-Being organized workshops, lectures and webinars and yoga sessions to keep everyone mentally and physically fit.
- Project Noor sensitized students towards social responsibility and community mobilization. The student volunteers of the Project work for the rehabilitation and dignity of Manual Scavengers, in collaboration with Safai Karamchari Andolan (SKA).
- Centre for Earth Studies and Eco Club promote environmental consciousness, environmental sustainability and harmony through various activities.
- Project Dhyan works towards awareness about climate change, integration of social dimensions like gender, caste, class and others into action plan on climate change and disaster preparedness.
- Project Nidaan keeps track of solid waste management in the College campus
- Women's Development Cell organized workshops, seminars, thematic film screenings and theatre to sensitize on issues related to gender sensitization, sexuality, women's health and well-being, women's safety, legal awareness programs.
- Unmukt-the Queer Collective carried forward its gender sensitization programs of trans-activism, creating awareness around non-heteronormativity
- Museum and Archives Learning Resource Centre helps sensitize community to the values of preservation and conservation of heritage and historical traditions.

| File Description                      | Documents                                                                                                                                                   |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://drive.google.com/file/d/1rYPIBTROJK0sWjK2a8evK-w60akbPqhL/view">https://drive.google.com/file/d/1rYPIBTROJK0sWjK2a8evK-w60akbPqhL/view</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                   |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

28

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Any additional information                                               | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters                                              | <a href="#">View File</a> |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

122

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                             | <a href="#">View File</a> |
| Any additional information                                                                                                 | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

**500**

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | <a href="#">View File</a> |
| Any additional information                                                                     | <b>No File Uploaded</b>   |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

## 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

**3**

| File Description                                                                       | Documents                 |
|----------------------------------------------------------------------------------------|---------------------------|
| e-copies of related Document                                                           | <a href="#">View File</a> |
| Any additional information                                                             | <a href="#">View File</a> |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

**3**

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | <a href="#">View File</a> |
| Any additional information                                                                                                 | <b>No File Uploaded</b>   |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The College has**
  - **70 Classrooms and Tutorial Rooms**
  - **14 Laboratories including Media Lab, Cartography Lab and GIS Lab of Department of Geography, Dry and Wet Labs of Department of Environment Studies, Labs for Departments of Psychology, Computer Science, Commerce and Mathematics.**
  - **10 other rooms meant for other academic activities like seminars, workshops, conferences etc.**
- **Laboratories, Studio and other Multi Media facilities are ICT enabled with Projection facilities.**
- **College Campus is fully Wi-Fi enabled and has 100% Barrier-Free Access.**
- **Department of Multi Media and Mass Communication is equipped with Media Lab, Editing Bay Complex, Studios, Radio Production Unit and Production Control Room.**
- **Special dedicated spaces and rooms like 'Under-One-Roof' Enabling Unit and Equal Opportunity Cell that house teaching-learning aids for the differently-abled students for students with disability like Braille Books, Braille Paper, Daisy Books, Computers equipped with JAWS (Screen Reader Software), Document Scanner, Three-in-One Angel Pocket Daisy Players (Voice-cum-Recorder), Lex-Air Camera (Print Assisting Device), Embosser (Braille Printer), Braille Atlas, Encyclopedia of Indian Sign Language.**
- **Library is airconditioned, automated and uses Integrated Library Management System (ILMS). More details are in 4.2.1**

| File Description                      | Documents                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                         |
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/librariyipcw">https://sites.google.com/ip.du.ac.in/librariyipcw</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**College has several facilities for cultural activities, sports and games, both indoor and outdoor.**

- Dedicated spaces/rooms are allotted to different societies of extra-curricular and co-curricular activities.
- Student Common Room
- College Cafeteria with Rooftop Seating
- Venues for cultural and academic performances like
  - college auditorium and foyer
  - audio-visual theatre,
  - conference room,
  - seminar rooms with teleconferencing facilities,
  - audio-visual room,
  - open-air student activity area,
  - sports field,
  - front lawns and canteen lawns
- Sports Complex includes
  - Fitness Centre
  - Gymnasium
  - Squash Court
  - Table Tennis Arena
  - Badminton Courts
  - Yoga/Dance Room
  - Chess Room
  - Shooting Range
  - Judo and Taekwondo Arena
- Outdoor sports facilities like
  - synthetic basketball and tennis courts
  - volleyball courts
  - netball court
  - shot-put and discus arena
  - climbing wall
  - walking tracks
  - areas for softball, baseball, football, archery, cricket, hockey, wrestling etc.

- **Dedicated Playing Arena for students with physical disabilities**
- **Swimming Pool**

| File Description                      | Documents                                                                                                                                                                         |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                         |
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/igac2022/reports/aqar-2021-2022/criterion-iv">https://sites.google.com/ip.du.ac.in/igac2022/reports/aqar-2021-2022/criterion-iv</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

94

| File Description                                                                          | Documents                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                                                         | <b>No File Uploaded</b>                                                                                                                                                                                                           |
| Paste link for additional information                                                     | <a href="https://sites.google.com/ip.du.ac.in/igac2022/reports/aqar-2021-2022/criterion-iv/academic-infrastructure">https://sites.google.com/ip.du.ac.in/igac2022/reports/aqar-2021-2022/criterion-iv/academic-infrastructure</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>                                                                                                                                                                                                         |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.07500

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | <b>No File Uploaded</b>   |
| Upload audited utilization statements                                                 | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library is automated and uses Integrated Library Management System (ILMS) with software LsEase (from M/s Libsys Ltd.), Version Web Centric LSEASE in use.
- Library, fully automated in 2007, is equipped with high-tech CCTV and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance.
- It has a lift that facilitates access to the differently-abled students.
- The Library has an institutional membership with DELNET and UGC N-List Program.
- E-Journals and E-Resources subscribed by Delhi University Library System are accessible in the Library through Delhi-University-Wide-Network.
- User-friendly completely computerized Online library Web-OPAC is accessible to the students and faculty from anywhere in the College Campus.
- The ICT Centre with Computers is located in the Library.

| File Description                      | Documents                                                                                                         |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                                                  |
| Paste link for Additional Information | <a href="https://sites.google.com/ip.du.ac.in/librariyipcw">https://sites.google.com/ip.du.ac.in/librariyipcw</a> |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**14.04483**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                           | <b>No File Uploaded</b>   |
| Audited statements of accounts                                                                                       | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

**102**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | <b>No File Uploaded</b>   |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The College has an extensive IT infrastructure.**
- **The equipment and infrastructure and IT facilities including Wi Fi are assessed and updated regularly.**

- The College has a Senior Technical Assistant and an in-house team for the maintenance of its Systems and Network and minor hardware daily repair.
- All major computer related issues are serviced under an Annual Maintenance Contract, where the service provider is selected through a screening process.
- Computers are equipped with anti-virus software.
- The studio equipment of the Department of Multi Media and Mass Communication are maintained and repaired by the Original Equipment Manufacturer (OEM).
- Caretaker appointed by the College, with his team of electrician, plumber and handyman acts as the nodal person to redress complaints.
- The College facilitates several academic activities through IPCW-ON, the College's Online Flagship Platform.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.3.2 - Number of Computers

**1442**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

**A. ? 50MBPS**

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information                                        | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**446.49158**

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | <b>No File Uploaded</b>   |
| Audited statements of accounts                                                                                        | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- All utilities for support facilities are maintained through the AMCs with service providers/ companies.
- The AMCs are renewed in time so that infrastructure may be maintained.
- Annual Stock Taking is carried out in all departments and units where facilities are utilized, and submitted to the College by the deadlines set.
- Library Committee is responsible for effective functioning and purchase of library resources.
- Assessment for repair, maintenance or additional procurement is made on the basis of the Stock position in laboratories, Library, sports complex etc.
- The College Administrative Officer, Caretaker, Hostel Warden and Matrons assess the facilities required before the commencement of the academic session and make required interventions.

- Vendor services are procured wherever required through GEM and open and limited tenders, as per applicable rules.
- IT infrastructure is managed through out-sourced Annual Maintenance Contracts. Senior Technical Assistant and the inhouse team manage it internally.
- Specialized studio equipment, is serviced by the Company itself.
- College has a caretaker and a team of electrician, plumber and carpenter, for daily and routine maintenance.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

155

| File Description                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship                                           | <a href="#">View File</a> |
| Upload any additional information                                                                                      | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

621

| File Description                                                                                                                   | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                                  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description                                                                  | Documents                                                                             |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Link to Institutional website                                                     | <a href="http://ipcollege.ac.in/Default.aspx">http://ipcollege.ac.in/Default.aspx</a> |
| Any additional information                                                        | <b>No File Uploaded</b>                                                               |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>                                                             |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**300**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**300**

| File Description                                                                                                            | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                  | <b>No File Uploaded</b>   |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description                                                                                                             | Documents               |
|------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <b>No File Uploaded</b> |
| Upload any additional information                                                                                            | <b>No File Uploaded</b> |
| Details of student grievances including sexual harassment and ragging cases                                                  | <b>No File Uploaded</b> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**139**

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**315**

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | <b>No File Uploaded</b>   |
| Any additional information                         | <b>No File Uploaded</b>   |
| Details of student progression to higher education | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**44**

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload supporting data for the same                                                                                | <b>No File Uploaded</b>   |
| Any additional information                                                                                         | <b>No File Uploaded</b>   |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**54**

| File Description                                                                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates                                                                                                                           | <b>No File Uploaded</b>   |
| Any additional information                                                                                                                                           | <b>No File Uploaded</b>   |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- **Students are represented on committees of Hostel, Student-Faculty, Sports Admission, Founder's Day, College Magazine, Website and on Statutory Committees like Internal Quality Assurance Cell, Internal Complaints Committee and Grievance Committee.**
- **Elected Student Union and Extra Curricular Committees organise and celebrate events of national significance as per Calendar.**
- **Elected Hostel Students' Union assists the Hostel Committee and deals with issues of Student Welfare.**
- **Sports, NSS and NCC Units have a separate Student Executive and Student Volunteers.**
- **Distinguished Alumnae are invited to share success stories to inspire students.**
- **Student Paper Presentations are organised in competitive and non-competitive categories as a confidence building and academic peer support activity.**
- **College facilitates student participation in national and international conferences, seminars etc. with partial or full reimbursement of Registration Fee. Original and innovative student projects are supported through Undergraduate Research Grant.**
- **Student editorial skills reflect in the College Magazine 'AAROH', Departmental Magazines and Newsletters.**
- **Student Translation Journal 'CODE' has a proactive Student Editorial Board.**
- **Community Outreach Programs, Sustainable Development Goals (SDGs) with specific focus on Climate, Gender and Disaster-Preparedness Programs thrive on student volunteers that is aligned to the vision of Institutional Social**

## Responsibility.

| File Description                      | Documents                                                                                                                                               |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/studentsunionconvertedfromclass">https://sites.google.com/ip.du.ac.in/studentsunionconvertedfromclass</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                               |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

83

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                  | <a href="#">View File</a> |
| Upload any additional information                                                                                                                                                    | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Alumnae Association has a wide network with elected President, Vice President, Treasurer, Secretary and Members. Process of registration is on the anvil.
- College hosts Annual Alumnae Reunion on second Sunday of November. During the pandemic, it was held online.
- Alumnae contributions by way of funds, endowments, prizes and scholarships to deserving and economically disadvantaged students is made through a transparent process.
- Departments regularly update their alumnae database and invite them for motivational lectures, special counselling for students on rolls.
- Distinguished Alumnae have collaborated with the Career

**Guidance and Placement Cell (CGPC) for pre-placement talks and advice on career opportunities.**

- Alumnae have participated in Counselling Sessions and workshops on Mental Health Awareness.
- Alumnae also assist in organizing training programs, career workshops and facilitating placements for students with disability.
- Loktantrashala, an NGO run by College Alumna Aruna Roy is actively associated with the College.

| File Description                      | Documents                                                                                                                                       |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=ALUMNAE_CORNER_413">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=ALUMNAE_CORNER_413</a> |
| Upload any additional information     | <b>No File Uploaded</b>                                                                                                                         |

#### **5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs**

| File Description                  | Documents               |
|-----------------------------------|-------------------------|
| Upload any additional information | <b>No File Uploaded</b> |

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**In its 99th year, College reiterates its vision and mission to educate, enable and empower young women with emphasis to mainstream marginalized and weaker sections for ensuring justice and equity.**

- Awareness of history and heritage is preserved in its Museum and Archives and highlights its historical role in women's education.
- College's Heritage Campus is a Living Lab with student activities organised around its biodiversity and green cover.
- Respect and sensitivity towards others is promoted through cultural diversity, languages and human rights.
- Values of citizenship and allegiance to the Constitution are inculcated through programmes on national commemorative

occasions.

- Civic sense, public conduct, leadership, rights and responsibilities and service to nation are reinforced for national pride.
- Seven Research and Learning Resource Centres promote scientific and rational thinking through vigorous programs which extend beyond the syllabus.
- Presentation and writing skills are developed by providing incentives and funding for research and innovation.
- Employability and life-skills are ensured through outreach programs, hands-on training sessions and workshops with prominent organisations and persons and through Internship Opportunities, Global Education Fairs and Career Guidance and Placement Cell.
- Holistic development is ensured through the College mandated membership and participation of all students in a minimum of two co-curricular activities.

| File Description                      | Documents                                                                                                                                       |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Vision_Mission_379">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Vision_Mission_379</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                       |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- A non-hierarchical and collegial mode of academic governance ensures decentralisation and participative management to create effective leadership.
- IQAC has an expanded base to represent every section of education administration to ensure transparency and accountability.
- Staff Council has developed and codified guidelines for participative and accountable functioning of cultural and academic societies. The vital and active academic and cultural life in college is encouraged through the method of online booking of venues which results in democratic optimization of spaces, thus avoiding clashes.
- Department of Multi Media and Mass Communication has used expertise of its contractual faculty and technical personnel in syllabus revision exercise under LOCF and procurement of new equipment.
- Extension Activities carried out for community outreach

cover varied spheres with participative action from NSS, Foreign Student Desk, North East Society, Gandhi Study Circle and others.

- For effective implementation of NEP, a Nodal Officer was appointed in the college to brief both Faculty, students and non-teaching staff about the modalities of teaching, curriculum, examination and evaluation as envisaged by NEP.
- Convenors of Time Table and Workload Committees work in tandem with the NEP guidelines.

| File Description                      | Documents                                                                                                                                                   |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/iqac-meetings?authuser=0">https://sites.google.com/ip.du.ac.in/iqac2022/iqac-meetings?authuser=0</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                   |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- 2021-2022 witnessed pandemic and post pandemic effect. Transition from online to offline mode was achieved with enrolment in hostels and commencement of teaching on campus.
- College took measures beyond its prescribed financial limits to meet medical, physical and mental health needs of the dependent college community. Committee was formed to comply and enforce prescribed covid protocols.
- Faculty Development Programs, Refresher Courses and Training workshops resumed in the offline mode for Faculty. Study leave and sabbatical was granted to undertake Research Projects and Research Activities.
- Student activities saw augmentation and participation of global community through webinars, discussions and other activities in online and offline modes.
- Promotional avenues were continued in a phased manner.
- For physical and mental health support, College Counsellor services were made available to the entire community.
- Training programs with support from the industry and special recruitment drives were conducted for increasing employability and other skills. Enabling Unit of the College organized similar programs for students with disabilities.
- Administrative and Accounts support staff, and Technical and non-teaching staff availed training and skill-development under University Schemes and Programs. Library staff was encouraged to attend training programs, participate in

**research activities, present papers and attend Refresher Courses and/or Orientation Courses.**

| File Description                                       | Documents                 |
|--------------------------------------------------------|---------------------------|
| Strategic Plan and deployment documents on the website | <b>No File Uploaded</b>   |
| Paste link for additional information                  | <b>Nil</b>                |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Institutional bodies function under policies, administrative set up, appointment, service rules and procedures laid down in the Rules, Regulations and Statutes of the University.**
- **Governing Body, comprising 15 members, is headed by an elected Chairman and elected Honorary Treasurer. Principal as the Member Secretary is authorized to execute its decisions. Staff Council is the academic cluster and Principal-in-Council is its implementing authority. The University by its ordinance envisions delegation and decentralization of authority in all academic matters to the Principal who is also an appellate and arbitrating authority.**
- **Administrative Officer assists the Principal in administrative matters and is the supervisory authority of the Non-Teaching Staff.**
- **All decisions, policy, budget and expenditure are approved by the Governing Body.**
- **Decision making process is democratic and promotes participative management, ownership and accountability.**
- **Annual Action Taken Report is submitted to the Staff Council. College activities are reported in the Governing Body which issues directions as per its assessment but does not intervene in activities envisaged by the departments except in matters of protocol and policy. It formally recognizes exceptional work and makes it a part of College records. It instituted the Certificate of Appreciation for the Non-Teaching Staff which is awarded on Founder's Day.**

| File Description                              | Documents                                                                                                                                           |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information         | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=14388_Governing_Body">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=14388_Governing_Body</a> |
| Link to Organogram of the institution webpage | Nil                                                                                                                                                 |
| Upload any additional information             | No File Uploaded                                                                                                                                    |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document                                                        | No File Uploaded          |
| Screen shots of user inter faces                                                                   | <a href="#">View File</a> |
| Any additional information                                                                         | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Permanent Teaching Staff avail welfare schemes, including the grant of medical leave, in accordance with their service conditions.
- Temporary and Ad-hoc Teaching and Contractual Non-Teaching Staff have been provided special financial assistance and leave from duty, for medical care of self during the COVID-19.
- Fund corpus for medical facility to Contractual Non-Teaching Staff is maintained with contributions on a regular basis from the permanent teachers of the College.
- Wards of in-service Teaching and Non-Teaching Staff are admitted to College as per guidelines applicable.
- Membership to College Thrift & Credit Society is available to all permanent Teaching and Non-Teaching Staff.
- Recreational activities and Sports facilities are available

to all Teaching and Non-Teaching Staff and their families.

- Mental health counselling services are available to both Teaching and Non-Teaching Staff.
- Vast college playground with walking track, is accessible to the College community and was a boon in the times of the pandemic

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">Nil</a> |
| Upload any additional information     | No File Uploaded    |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | <b>No File Uploaded</b>   |
| Reports of Academic Staff College or similar centers                                                                                                     | <b>No File Uploaded</b>   |
| Upload any additional information                                                                                                                        | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**27**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | <b>No File Uploaded</b>   |
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Annual Performance Appraisal Report (APAR) is submitted by both teaching and non-teaching staff. APAR is an official mechanism for self-appraisal to be filled on prescribed proforma drawn as per University norms and is essential for promotional purposes. Leave**

record, the record of regularity of attendance, and the time-bound completion of allocated tasks, form a part of the institution's performance appraisal. Course correction, auto correction, and advisories from the reporting authority, are the preferred modes of enhancing institutional performance of all employees.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <a href="#">Nil</a>     |
| Upload any additional information     | <b>No File Uploaded</b> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Institution conducts internal and external financial audits regularly by the Auditor appointed by the Governing Body of the College and approved by the University of Delhi, UGC and CAG.**
- **Audit for the financial year 2021-22 was conducted by the Auditor and approved by the University of Delhi. The College accounts for financial year 2021-2022 has been audited by the CAG.**
- **Audit objections are resolved in terms of the directions of the auditing agency under prescribed rules and regulations.**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <b>Nil</b>                |
| Upload any additional information     | <a href="#">View File</a> |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**Rs 45.54700/-**

| File Description                                                                                                                  | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                                                     | <b>No File Uploaded</b>   |
| Any additional information                                                                                                        | <b>No File Uploaded</b>   |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **Financial Management and Resource Mobilization is monitored as per rules, policies and guidelines of the University of Delhi, UGC and Government of India. Major sources of receipts are grants from UGC, Government of India, Governing Body or Management's Share and Student Fees.**
- **College mobilizes donations from Non-Government Agencies, Individuals and Philanthropists for its student's financial aid program.**
- **For proper and optimal utilization of resources, strict budgetary control is exercised under rules and regulations of the University of Delhi, UGC and Government of India and according to the internal policies of the College. Internal Audit is carried out by the Governing Body.**
- **Disbursals are as per rules and under directions and approval of the Governing Body.**
- **Optimal use of resource of space for academic and co-curricular activities is ensured by sharing of available spaces/ venues/ classrooms in the College, through electronic booking roster.**
- **Optimal utilization of resources is inherent in the College policy of 'Reuse, Repair and Recycle' and the policy of 'No Waste Leaves the Campus.' Energy resources are saved by using solar power on pathways and two hostels. Seven rain water harvesting pits help to store and recharge ground water levels for irrigation purposes on it's vast campus.**

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <a href="#">Nil</a>     |
| Upload any additional information     | <b>No File Uploaded</b> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- College believes that sound ethics, transparency and accountability are essential to institutionalise any mechanism. Towards this, IQAC holds regular quarterly meetings after obtaining reports from all units of the College, teaching and non-teaching and students. IQAC has functioned as a robust, active cell for quality assurance.
- IQAC reports and reviews performance of all units and proposes suggestions and interventions to strengthen quality assurance strategies and processes. Presence of External Peer and Representative of Governing Body in IQAC meetings strengthen its working.
- IQAC presents and reviews the overall performance of the College and includes the Roadmap for the coming period and also evaluates and analyses successes and shortcomings of the College.
- Several recommendations of IQAC in 2021-2022 were taken on record and implemented by the Governing Body of the College. IQAC Minutes, Agenda and Annexures are uploaded on the College website.
- During the pandemic, IQAC made substantial interventions in strengthening mental health support systems for the College community and for expansion of online resources crucial for teaching learning processes.
- In accordance with guidelines of the University of Delhi, IQAC performed a significant role as the Screening and Evaluation Committee in promotion process for teachers whereby IQAC was strengthened and institutionalized.

| File Description                      | Documents                                                                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/iqac-meetings">https://sites.google.com/ip.du.ac.in/iqac2022/iqac-meetings</a> |
| Upload any additional information     | No File Uploaded                                                                                                                      |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The teaching-learning process is reviewed at several levels beginning with departmental reviews, the Annual Academic Review,**

the meetings of the Governing Body of the College, and through the IQAC. The IQAC Agenda contains a prospective projection or roadmap for the institution as a substantive item. In the successive meeting the roadmap is referred to for progress made. The progress is also recorded at the level of the Administration and other units of the College. All the proceedings and processes are reflected in the Minutes of the IQAC displayed on the website of the College. Since IQAC, set up as per norms, includes representatives from all units of the College, it is both routine and mandatory to record the incremental improvement in various activities.

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">Nil</a> |
| Upload any additional information     | No File Uploaded    |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

| File Description                                                                   | Documents                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-vi/annual-reports">https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-vi/annual-reports</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>                                                                                                                                                                                       |
| Upload any additional information                                                  | No File Uploaded                                                                                                                                                                                                |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>                                                                                                                                                                                       |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Development Cell (WDC) and Gender Sensitization Committee (GSC) work actively and persuasively to promote gender equity in college through Talks, Lectures, Workshops, Film screening and Group Discussions throughout the year. Some activities organised by WDC & GSC are as follows:

- International Women's Day 2022 was celebrated on 8 & 9 March 2022 with programme organised on the theme 'Feminist Futures: Narratives of Hope and Possibilities'.
- Talks on 'Queer Representation in Popular Narratives' by Srinjoyee Dutta on 17 July 2021 and on 'An Introduction to Queer Theory' by Adam Klein on 22 August 2022.
- Lecture on 'Unmasking Gender: A Gender and Sexuality Sensitization Workshop on 6 July 2022.
- Film Screening and Discussion Series on 'Caste through the Camera' from 19 April 2022 to 23 April 2022.
- Workshop on 'Sexual Harassment in Public Spaces: Steps for Action and Intervention' on 24 January 2022.
- Series of workshops on:
  - Menstrual Health and Hygiene
  - Breast Cancer Awareness Sensitization Session
  - Sexual Harassment in Public Spaces: How not to be a Bystander
- NSS organised a Webinar on 'Cervical Cancer and Breast Cancer Awareness' with Dharamshila Cancer Foundation and Research Institute from 4 - 7 May 2022.

| File Description                                                                                                                                                                 | Documents                                                                                                                                                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Annual gender sensitization action plan                                                                                                                                          | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=WDC_GS_547">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=WDC_GS_547</a>                                                                         |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://docs.google.com/spreadsheets/d/1JENAYMQulLXiUCn6vsMBxEqfGNDlPBZG/edit#gid=1762910280">https://docs.google.com/spreadsheets/d/1JENAYMQulLXiUCn6vsMBxEqfGNDlPBZG/edit#gid=1762910280</a> |

### 7.1.2 - The Institution has facilities for

C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <b>No File Uploaded</b>   |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- College effectively manages degradable and non-degradable waste and implements a comprehensive Waste Management Program.
- The slogan 'No Waste Leaves the Campus' through Project Nidaan, was initiated by the Centre for Earth Studies as an all-inclusive and participatory project for the entire College community. It aims at developing necessary infrastructure and sensitize stakeholders towards waste neutrality.
- Dedicated repositories are installed in the campus for segregated waste collection. Organic Waste Composter was installed in the College Campus on January 3, 2020, in addition to the compost pits and leaf composter, already present. It is a fully automatic machine with a capacity of recycling 25-30 kg of waste per day and makes compost from biodegradable waste generated in the College including leaf and food waste from the canteen and hostels.
- The College has also established proper channels for waste recycling through partner organizations, like paper recycling in collaboration with the NGO Greenobin and electronic and plastic waste recycling in collaboration with the NGO, Chintan.
- College as the recipient of 'Plastic Free College of the Year Award, 2018', maintains the campus accordingly, rid of any plastic use.

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities                                              | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <b>No File Uploaded</b>   |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <b>No File Uploaded</b>   |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**E. None of the above**

following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities

| File Description                                                          | Documents        |
|---------------------------------------------------------------------------|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency                                      | No File Uploaded |
| Certificates of the awards received                                       | No File Uploaded |
| Any other relevant information                                            | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information                                           | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**College nurtures sensitivity, love and respect for a diverse group**

of students with enabling strategies. It aims at bridging the linguistic, cultural, local and global distances through programs driven by the principle of integration and harmony.

- MALR organised a Listening Session on Ragas and Genres of Indian Music by Vasundhara Raturi on 22 July 2022.
- Hindi Sahitya Sabha organised a symposium on Stree Darpan: Lokarpan Evam Samvaad on 6 July 2022
- Department of Philosophy organised a Symposium on 'Janmo Bhumi to Tapo Bhumi: A journey of Consciousness' on 6 July 2022.
- Translation and Translation Studies Centre organised an International Conference on Bhartiya Bhashaein: Sahitya aur Samvaad on 6 June 2022.
- Department of Political Science organised an international webinar series on Understanding South Asia: Nationalism and Nation Building in April 2022.
- Discussion Forum organised a lecture and discussion on 'Article 17 and Untouchability's Lifeworld' on 19 April 2022.
- Department of Psychology organised a Workshop on 'Living with and through Uncertainties' on 25 March 2022.
- The North East Society organised a Talk on Being a North East Indian in Overseas' on 11 March 2022.
- Women's Development Cell and Gender Sensitisation Cell organize events to empower young women.

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information                                                                                                   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**College community is sensitised towards fulfilment of constitutional obligations, values of citizenship, public conduct, leadership, rights, duties and responsibilities.**

- College observes Constitution Day, Gandhi Jayanti and Vigilance Awareness Week every year to reinforce transparency, accountability and probity in workplace.

- NSS Volunteers translated Covid Aware & Social Distancing Protocol pamphlets into regional languages for wider circulation.
- College held a Seminar on 'Voter's Awareness Forum' by Election Commission of India and organized the Electoral Verification Program and the visually impaired students were also assisted.
- College was part of Systematic Voter's Education and Electoral Participation Program (SVEEP) through SVEEP Camp, Voter ID Camp and Special Summary Revision.
- Two NSS volunteers selected as SVEEP Campus Ambassadors held awareness sessions to enable eligible citizen register themselves on National Voter's Services Portal.
- College Community collected data for:
  - Relief Campaign-Covid-19
  - Hospitals with Covid care facility and availability of beds
  - Support of domestic staff during lockdown
  - Meal assistance for migrant workers
- College participated in the Har Ghar Tiranga Campaign and observed 'Horrors of Partition Remembrance Day' from 10-14 August 2022.
- Discussion Forum organised a lecture and discussion on 'Article 17 and Untouchability's Lifeworld' on 19 April 2022.

| File Description                                                                                     | Documents                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-vii">https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-vii</a> |
| Any other relevant information                                                                       | Nil                                                                                                                                                                                 |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.**

**4. Annual awareness programmes on Code of Conduct are**

**organized**

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <b>No File Uploaded</b>   |
| Any other relevant information                                                                                                                                                       | <b>No File Uploaded</b>   |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- College participated in 'Har Ghar Tiranga Campaign'
- Observed 'Partitions Horrors Remembrance Day' from 10-14 August 2022.
- Republic Day, Martyrs' Day, Independence Day, Gandhi Jayanti were celebrated with zeal and fervour. Oath was administered by the Principal to uphold constitutional morality and constitutional obligations.
- College celebrates Anti-Terrorism Day, Good Governance Day, Rashtriya Ekta Divas (National Unity Day), Constitution Day, Vigilance Awareness Week, National Voters Day, National Girl Child Day, National Youth Day.
- College observes Government-initiated Swachhata Pakhwada and Swachhata Programs. Online cleanliness activities like 'Cleanliness Drive - Clean-a-Thon' and 'Keep your neighbourhood clean' were organized.
- As a part of Swachhata hi Sewa, the NSS organized online activities on Plastic Waste Free Campaign.
- College participated in Prime Minister's FIT India Movement in the College through various online activities and programs.
- World Autism Awareness Day was observed with the College Community wearing blue.
- International Day of Yoga is celebrated under the aegis of Centre for Yoga and Well-Being with yoga sessions, workshops and training classes.
- International Women's Day is celebrated through workshops, lectures, cultural programs on women empowerment, womanhood and gender sensitization.

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events                                              | <b>No File Uploaded</b>   |
| Any other relevant information                                                            | <b>No File Uploaded</b>   |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### **Titles:**

- **Shanti Paath: Environmental Peace and Harmony.**
- **Khazana-e-Virasat: Treasure of Heritage of Knowledge, Historical Traditions, Art and Culture.**

| File Description                            | Documents                                                                                                                                                                                                 |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Best practices in the Institutional website | <a href="https://drive.google.com/file/d/1eJKQEk9dPgGbVQYFfmaw3_28dtOyd0A/view?usp=share_link">https://drive.google.com/file/d/1eJKQEk9dPgGbVQYFfmaw3_28dtOyd0A/view?usp=share_link</a>                   |
| Any other relevant information              | <a href="http://www.ipcollege.ac.in/ViewContrary.aspx?ContraryId=5&amp;ParentPage=ViewAllContrary.aspx">http://www.ipcollege.ac.in/ViewContrary.aspx?ContraryId=5&amp;ParentPage=ViewAllContrary.aspx</a> |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Covid-19 resulted in personal tragedies causing mental, emotional and physical distress to many students, faculty and employees. To meet their needs, College enhanced its stress upon Mental Health and Wellbeing.**
- **Department of Psychology conducted several workshops:**
  - **Dance Movement Therapy on 14 and 15 June 2022.**

- **Negotiating Relationships and Intimacy in the New Normal on 15 April 2022**
- **Re-solving Family Dynamic on 11 April 2022.**
- **Emotional Intelligence in the Post-Covid World on 8 April 2022.**
- **Mental Health and the Pandemic on 4 April 2022.**
- **Living with and Through Uncertainties on 25 March 2022.**
- **It also held an Online Certificate Course – Project Sarthi – Mental Health Peer Facilitator Training from 18 January – 22 February 2022.**
- **Mental Health Awareness Week was observed between 10 October 2021 – 14 October 2021.**

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The College being a constituent College of University of Delhi is bound to follow the curriculum prescribed by the University. Only for the self-financed course BA (Hons) Multi Media and Mass Communication (BMMMC) the College has freedom, to some extent, that too with the prior approval of University of Delhi.
- Well before the beginning of every new semester,
  - the Academic Standard Committee (ASC) collects options from the students
  - The New Teaching Post Committee (NTPC) prepares the estimated workload to identify additional faculty requirement
  - Arrangements for additional faculty are made
  - Classes thus begin from the very first day of the semester.
- Within a week of reopening of the new semester, the work plans for all papers and the schedules for class assignments and class tests are made available on the Departmental portals.
- The class room teaching is supplemented by:
  - extension activities
  - field trips
  - visits for hands-on training
  - seminars, conferences, workshops, symposia
  - student paper presentations and projects
- The Research and Learning Centers of the College facilitate expansion of the prescribed syllabus in multiple directions.
- BMMMC is a course with a curriculum of theoretical and applied knowledge through acquisition of related skills, handling technology and application-based testing equipped studio, editing bays and audio-visual production centers. Cameras, laptops, recording equipment and other ICT tools and e-resources are available to the students.

| File Description                    | Documents                                                                                                                                                                                         |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                                                                                                         |
| Link for Additional information     | <a href="https://sites.google.com/ip.du.ac.in/curriculum--description/academic-standards-committee">https://sites.google.com/ip.du.ac.in/curriculum--description/academic-standards-committee</a> |

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- College adheres to the Academic Calendar of the University of Delhi which remains notified on the College website for all stakeholders.
- Directions from the University regarding Conduct of Examinations are disseminated to the Faculty through Group Email and also uploaded on the College Website and College Notice Boards.
- Continuous Internal Evaluation (CIE) is an integrate part of papers on
  - Skill Enhancement Courses,
  - Ability Enhancement Compulsory Courses and
  - Laboratory work and
  - all core/discipline papers
- The Internal Assessment Data, after computation, remains available online under the Tab Students Information System on the College Website. It is sent to the University only after the e-verification by each student.
- The Schedule for Class Tests/Assignments, under the monitoring of the Academic Standards Committee, is uploaded on the College website in the beginning of the semester.
- Student Faculty Committee (SFC) Meetings are held every Semester to disseminate this information
- College has a system of Student Feedback and Grievance Redressal which facilitates the effective implementation of all evaluation process.

| File Description                    | Documents                                                                                                                                                                                                                                 |
|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                                                                                                                                                 |
| Link for Additional information     | <a href="https://sites.google.com/ip.du.ac.in/curriculum--description/academic-standards-committee/internal-assessment">https://sites.google.com/ip.du.ac.in/curriculum--description/academic-standards-committee/internal-assessment</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

| File Description                                                                                       | Documents                 |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information                                                                             | <a href="#">View File</a> |

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**32**

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Any additional information                              | <b>No File Uploaded</b>   |
| Minutes of relevant Academic Council/ BOS meetings      | <b>No File Uploaded</b>   |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****04**

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <b>No File Uploaded</b>   |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****164**

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                          | <b>No File Uploaded</b>   |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- **Through the prescribed Syllabus:**
  - **Course on Environment Studies is compulsory for all students**
  - **Departments of Economics, Geography and History offer courses on Environment and Sustainability as Core and Generic Elective Courses**
  - **Courses on Gender are integrated in the curriculum of several Departments like English, Sociology, Psychology etc.**
  - **Issues of Professional Ethics and Human Values form the core of almost all disciplines.**
- **Through Extra-Curricular Activity/ Societies**
  - **Gandhi Study Circle organize Round Table Conferences on Gandhi, Commemorative Lectures on**

**Gandhi and Lectures on issues of professional ethics, human and moral values.**

- **Women's Development Centre, Gender Sensitization Committee, Eco Club, Discussion Forum organise talks and discussions.**
- **Through Extension and Community Outreach Programs:**
  - **Project Noor works for the rehabilitation of manual scavengers**
  - **Nidaan works on solid waste management on the college campus**
  - **Project Dhyam works on issues of climate and gender and disasters inculcate ethical and human values and support integration of issues such as environment, sustainability and gender.**
- **Activities organized by the Seven Centres of the College uphold the values of these issues and contribute to the theoretical and practical knowledge of the students.**

| File Description                                                                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                  | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**08**

| File Description                                                                             | Documents                 |
|----------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                   | <b>No File Uploaded</b>   |
| Programme / Curriculum/ Syllabus of the courses                                              | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | <b>No File Uploaded</b>   |
| Institutional Data in Prescribed Format                                                      | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

**176**

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

| File Description                                                                                                                            | Documents                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| URL for stakeholder feedback report                                                                                                         | <a href="https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-i/feed-back-reports">https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-i/feed-back-reports</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <b>No File Uploaded</b>                                                                                                                                                                                               |
| Any additional information                                                                                                                  | <a href="#">View File</a>                                                                                                                                                                                             |

#### 1.4.2 - Feedback process of the Institution may be classified as follows

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents                                                                                                                                                                                                             |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                                                                                                                                             |
| URL for feedback report           | <a href="https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-i/feed-back-reports">https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-i/feed-back-reports</a> |

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**1554**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

670

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Progress of students is monitored through departments
- College supports and encourages advanced learners
  - to compete and perform on larger platforms with peer
  - to participate in inter-college and intra-college projects, seminars, conferences and other competitive events
  - to undertake research projects under Centenary Decade Under-Graduate Research Grant and national and international research projects
  - by providing financial support for extraordinary individual initiatives beyond the prescribed curriculum
  - by rewarding various prizes and scholarships like Outstanding Student of the College Award, All-Round Excellence Award, Principal's Honour Roll, etc. in addition to the Department Prizes
- For slow learners:
  - remedial teaching is undertaken by the Departments and Tutorials are held regularly
  - Hindi Medium Tutorial Groups are created by the Departments to address language challenges
  - Seminars and Workshops are organized to provide computer literacy to the students.
- International Students Desk facilitates foreign students to bridge the knowledge gap and language divide.

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-ii">https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-ii</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| <b>3646</b>        | <b>168</b>         |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Faculty members use pedagogical strategies with an interdisciplinary focus.
- Field Trips for hands-on training, Internships and Student Projects are undertaken.
- Intra-Inter College Seminars, Conferences, Symposia are regularly organized.
- Hands-on training in in-house studios, editing bay complex and production centres for the students of multi-media and mass communication is available.
- Department Portals on the College Website display selected links/e-lessons/videos. To access- the online material:
  - Classrooms and Labs are fitted with LCD projectors
  - Laptops are provided to needy students
  - College Hostels have been made Wi-Fi enabled
  - An ICT Centre with 47 Computers remains operative in the Library
- College Library
  - has user-friendly fully computerized online library Web-OPAC, which is accessible from anywhere on the College Campus.
  - maintains customized software and book bank
  - has institutional membership with DELNET, N-List and Delhi-University-Wide-Network facilitates

- is fitted with a Lift to provide access to the PwBD students to its multi-storeyed Stack Rooms
- is equipped with high-tech CCTV and Electronic Article Surveillance to prevent pilferage
- For the visually-impaired students and faculty the reading material in braille is available in the College Enabling Unit.

| File Description                  | Documents                                                                                                                                                                                         |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                                                                                                                         |
| Link for additional information   | <a href="https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-ii/eoc-eu">https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-ii/eoc-eu</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- ICT enabled tools comprise Networked Computers, Laptops, Internet, Intranet, Wi-Fi Access, Broadcasting Hardware, Projectors, Printers, Scanners, Switches, Routers, Social Media, Computers and Scanners equipped with Screen Reading Software for visually-impaired students.
- Facilities to invigorate teaching-learning processes include Recording Hardware, Software for Podcasting and Image Processing, Audio-Video Production, Microphone, Headphones, Speakers, Digital Cameras, Lex-Air Cameras with Note-Books for visually-impaired students, CDs and Videos.
- Teachers use Online Education Tools, such as Google Meet, Google Classroom, Google Group E-mail ids, Online Tutorials & Webinars.
- Facilities in the Library, like Web-OPAC, E-Resources, E-Journals, E-Books, Digital Data Base - access through Delhi-University-Wide-Network, Delhi University Library System, are accessible to both faculty and students.
- Efficacy of teaching-learning is further enhanced by the use of Online Subject Portal, UGC - N-List, DELNET, NDL (National Digital Library), E-Pustakalay, Free Digital Library, Free Classical E-Books, Virtual Library.
- Other ICT enabled tools that make the process of teaching-learning rigorous and effective include Reprographic Services - Photocopy & Printing Services as well as Three-in-One Angel Pocket Daisy Player, Daisy Books (Talking

**Books) for visually-impaired students.**

| File Description                                                                                  | Documents               |
|---------------------------------------------------------------------------------------------------|-------------------------|
| Upload any additional information                                                                 | <b>No File Uploaded</b> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <b>No File Uploaded</b> |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors****168**

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio                                                | <a href="#">View File</a> |

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****168**

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <b>No File Uploaded</b>   |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

97

| File Description                                                                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                         | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1891

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- As per DU ordinance 25% marks in each paper are reserved for Internal Assessment/ continuous internal evaluation (CIE).
- Information related to Internal Assessment received from the University of Delhi is disseminated to the Faculty through e-mail on College Website and College Notice Boards.
- Staff Council meetings facilitate appreciation of University mechanisms regarding Internal Assessment.
- Students are apprised of Internal Assessment Processes through College Prospectus, Orientation Programs, Student Faculty Committee Meetings and College Website.
- Schedule for Class Tests and Assignments is notified to

the students in advance and uploaded on the respective department portals of the College Website.

- Academic Standards Committee monitors the effective implementation of the Schedule.
- Department Monitoring Committees verify the internal assessment data.
- College Monitoring Committee, an interface between College and University, addresses discrepancies and resolves student grievances, if any.
- Electronic display of internal assessment data is made under the Tab, Students Information System, on the College Website.
- Student Feedback facilitates effective implementation of processes of Internal Assessment.
- Internal Assessment Data is scrutinized and electronically verified by each student of the College before it is approved by the College Monitoring Committee and submitted to the University.

| File Description                | Documents                                                                                                                                                                                         |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Any additional information      | <a href="#">View File</a>                                                                                                                                                                         |
| Link for additional information | <a href="https://sites.google.com/ip.du.ac.in/curriculum--description/academic-standards-committee">https://sites.google.com/ip.du.ac.in/curriculum--description/academic-standards-committee</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- As a first step the faculty members discuss the evaluated scripts with the students in the class room itself and suggest the ways of improvement. The grievances raised at that time are addressed then and there.
- Discrepancies/ grievances are assessed and resolved by Departmental Monitoring Committees before submission to the College Monitoring Committee. The process is monitored by Academic Standard Committee Convener.

- Internal Assessment Data is displayed under the Tab Students Information System on the College Website for a prescribed time. It facilitates students to scrutinize their Internal Assessment for each Paper and Consolidated Internal Assessment obtained.
- Each student of the College signs her Internal Assessment before it is approved by the College Monitoring Committee and submitted to the University. Guidelines prepared by the Examination Branch of the University to address student grievances related to External/End Semester Exam Result are followed by the College.

| File Description                | Documents                                                                                                                 |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Any additional information      | No File Uploaded                                                                                                          |
| Link for additional information | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=SIS_406">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=SIS_406</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Program and Course Outcomes for all Programs offered by the institution are stated in the College's Mission Tasks and Objectives, displayed on the College Website. The Web-Link is as follows: [ipcollege.ac.in](http://ipcollege.ac.in)
- The Programs offered by the College are as per the DU syllabus. The learning outcomes for each course are specified in the syllabus itself. The College need to monitor these outcomes.
- Department Portals on the College Website also carry the same information, to facilitate students to explore courses and make informed choices for optional papers.
- A dynamic Electronic College Prospectus displayed on the College website disseminates this information to all stakeholders.

| File Description                                        | Documents                                                                                                                                                                                                           |
|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                       | <a href="#">View File</a>                                                                                                                                                                                           |
| Paste link for Additional information                   | <a href="https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-ii/prospectus-2021">https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-ii/prospectus-2021</a> |
| Upload COs for all Programmes (exemplars from Glossary) | <b>No File Uploaded</b>                                                                                                                                                                                             |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **As per University guidelines, 25% of the total result of each program is evaluated at the College level through a structured mechanism, described at Points 1.1.2 and 2.5.1.**
- **Work Plan, Assignment and Class Test Schedule drawn by Faculty for each paper is uploaded on the Department Portal of the College Website at the beginning of the Semester.**
- **The learning outcomes and program outcomes are ensured by different evaluative tasks:**
  - **Evaluation and discussion of Assignment and Class Test by Faculty is done regularly**
  - **Comparative analysis of college results is carried out**
  - **Student Paper Presentation are assessed.**
  - **Regular Tutorials with small groups of students are effective measures**
  - **The mentored research under Centenary Decade UG Research Grants is an effective outcome**
  - **Academic presentations in professionally recognized conferences abroad and within the country are supported by the College after due assessments.**
- **Teachers use ICT tools with Learning Management Systems in addition to print resources and e-resources.**
- **Dedicated Staff Council Meeting to hold Annual Academic Audit and Review by the Principal is a useful self-reflective exercise.**

| File Description                      | Documents                                                                                                                                               |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                               |
| Paste link for Additional information | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Academic_programs_9079">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Academic_programs_9079</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**1123**

| File Description                                                                                                   | Documents                                                                                                                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>                                                                                                                                                                                       |
| Upload any additional information                                                                                  | <b>No File Uploaded</b>                                                                                                                                                                                         |
| Paste link for the annual report                                                                                   | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-vi/annual-reports">https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-vi/annual-reports</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sites.google.com/ip.du.ac.in/iqac2022/reports/aqar-2021-2022/criterion-i/feed-back-reports>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**0**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                      | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

8

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The College conceptualized different centres for encouraging innovation and transfer of knowledge beyond the prescribed course curriculum:
  - The TTSC annually brings out a Students' Journal, CODE beside its regular activities of organizing symposia and seminars at national and international levels.
  - CES initiated Project Nidaan for Solid Waste Management on the College Campus.
  - MALRC conducts guided tours and discussions on heritage and history of the College
  - MALR organizes Baithaks and Music Recitals and discussion on theories of music. It conducts Short Certificate Courses on appreciation of Hindustani Music.
  - The CIDS organizes lectures, seminars, symposia, film screenings and discussions on varied themes and issues.
  - SSRC holds discussions, seminars, lectures on themes related to the relevance of Sanskrit and contributions of Sanskrit intellectual tradition to the world.
- Ananta gives outlet to the hidden scientific temper of the College Community, mainly of Humanities Courses by organising Online Live Quiz Series and initiating Projects to get hands-on training.
- Centenary Decade Undergraduate Research Grant encourages students to undertake mentored independent, original research.
- Mandatory Student Paper Presentation at intra-inter college level and E-publishing of Departmental Magazines is also innovative steps in this direction.

| File Description                      | Documents                                                                                                                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                             |
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-iii">https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-iii</a> |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

**Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****5**

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | <b>No File Uploaded</b>   |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****2**

| File Description                                                                                                   | Documents                                                                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| URL to the research page on HEI website                                                                            | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Faculty_%E2%80%93_Research_and_Publications_2020_13178">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Faculty_%E2%80%93_Research_and_Publications_2020_13178</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>                                                                                                                                                                                               |
| Any additional information                                                                                         | <b>No File Uploaded</b>                                                                                                                                                                                                 |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****52**

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                         | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

**13**

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <b>No File Uploaded</b>   |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Extension Activities were carried out through various formal and structured societies:**

- Department of Physical Education inculcated team spirit and ensured healthy living and fitness through Sports Activities.
- Centre for Yoga and Well-Being organized workshops, lectures and webinars and yoga sessions to keep everyone mentally and physically fit.
- Project Noor sensitized students towards social responsibility and community mobilization. The student volunteers of the Project work for the rehabilitation and dignity of Manual Scavengers, in collaboration with Safai Karamchari Andolan (SKA).
- Centre for Earth Studies and Eco Club promote environmental consciousness, environmental sustainability and harmony through various activities.
- Project Dhyam works towards awareness about climate change, integration of social dimensions like gender, caste, class and others into action plan on climate change and disaster preparedness.
- Project Nidaan keeps track of solid waste management in

### the College campus

- Women's Development Cell organized workshops, seminars, thematic film screenings and theatre to sensitize on issues related to gender sensitization, sexuality, women's health and well-being, women's safety, legal awareness programs.
- Unmukt-the Queer Collective carried forward its gender sensitization programs of trans-activism, creating awareness around non-heteronormativity
- Museum and Archives Learning Resource Centre helps sensitize community to the values of preservation and conservation of heritage and historical traditions.

| File Description                      | Documents                                                                                                                                                   |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://drive.google.com/file/d/1rYPIBTROJK0sWjK2a8evK-w60akbPqhL/view">https://drive.google.com/file/d/1rYPIBTROJK0sWjK2a8evK-w60akbPqhL/view</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                   |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

**28**

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Any additional information                                               | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters                                              | <a href="#">View File</a> |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

**Cross/ YRC etc., during the year****122**

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                             | <a href="#">View File</a> |
| Any additional information                                                                                                 | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**500**

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | <a href="#">View File</a> |
| Any additional information                                                                     | <b>No File Uploaded</b>   |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**3**

| File Description                                                                       | Documents                 |
|----------------------------------------------------------------------------------------|---------------------------|
| e-copies of related Document                                                           | <a href="#">View File</a> |
| Any additional information                                                             | <a href="#">View File</a> |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

**3**

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | <a href="#">View File</a> |
| Any additional information                                                                                                 | <b>No File Uploaded</b>   |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The College has**
  - **70 Classrooms and Tutorial Rooms**
  - **14 Laboratories including Media Lab, Cartography Lab and GIS Lab of Department of Geography, Dry and Wet Labs of Department of Environment Studies, Labs for Departments of Psychology, Computer Science, Commerce and Mathematics.**
  - **10 other rooms meant for other academic activities like seminars, workshops, conferences etc.**
- **Laboratories, Studio and other Multi Media facilities are ICT enabled with Projection facilities.**
- **College Campus is fully Wi-Fi enabled and has 100%**

**Barrier-Free Access.**

- Department of Multi Media and Mass Communication is equipped with Media Lab, Editing Bay Complex, Studios, Radio Production Unit and Production Control Room.
- Special dedicated spaces and rooms like 'Under-One-Roof' Enabling Unit and Equal Opportunity Cell that house teaching-learning aids for the differently-abled students for students with disability like Braille Books, Braille Paper, Daisy Books, Computers equipped with JAWS (Screen Reader Software), Document Scanner, Three-in-One Angel Pocket Daisy Players (Voice-cum-Recorder), Lex-Air Camera (Print Assisting Device), Embosser (Braille Printer), Braille Atlas, Encyclopedia of Indian Sign Language.
- Library is airconditioned, automated and uses Integrated Library Management System (ILMS). More details are in 4.2.1

| File Description                      | Documents                                                                                                       |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                       |
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/libraryipcw">https://sites.google.com/ip.du.ac.in/libraryipcw</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**College has several facilities for cultural activities, sports and games, both indoor and outdoor.**

- Dedicated spaces/rooms are allotted to different societies of extra-curricular and co-curricular activities.
- Student Common Room
- College Cafeteria with Rooftop Seating
- Venues for cultural and academic performances like
  - college auditorium and foyer
  - audio-visual theatre,
  - conference room,
  - seminar rooms with teleconferencing facilities,
  - audio-visual room,
  - open-air student activity area,
  - sports field,
  - front lawns and canteen lawns
- Sports Complex includes

- Fitness Centre
- Gymnasium
- Squash Court
- Table Tennis Arena
- Badminton Courts
- Yoga/Dance Room
- Chess Room
- Shooting Range
- Judo and Taekwondo Arena
- Outdoor sports facilities like
  - synthetic basketball and tennis courts
  - volleyball courts
  - netball court
  - shot-put and discus arena
  - climbing wall
  - walking tracks
  - areas for softball, baseball, football, archery, cricket, hockey, wrestling etc.
- Dedicated Playing Arena for students with physical disabilities
- Swimming Pool

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-iv">https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-iv</a> |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**94**

| File Description                                                                          | Documents                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                                                         | <b>No File Uploaded</b>                                                                                                                                                                                                             |
| Paste link for additional information                                                     | <a href="https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-iv/academic-infrastructure">https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-iv/academic-infrastructure</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>                                                                                                                                                                                                           |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**2.07500**

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | <b>No File Uploaded</b>   |
| Upload audited utilization statements                                                 | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library is automated and uses Integrated Library Management System (ILMS) with software LsEase (from M/s Libsys Ltd.), Version Web Centric LSEASE in use.**
- **Library, fully automated in 2007, is equipped with high-tech CCTV and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance.**
- **It has a lift that facilitates access to the differently-abled students.**

- The Library has an institutional membership with DELNET and UGC N-List Program.
- E-Journals and E-Resources subscribed by Delhi University Library System are accessible in the Library through Delhi-University-Wide-Network.
- User-friendly completely computerized Online library Web-OPAC is accessible to the students and faculty from anywhere in the College Campus.
- The ICT Centre with Computers is located in the Library.

| File Description                      | Documents                                                                                                       |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                                                |
| Paste link for Additional Information | <a href="https://sites.google.com/ip.du.ac.in/libraryipcw">https://sites.google.com/ip.du.ac.in/libraryipcw</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**14.04483**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                           | <b>No File Uploaded</b>   |
| Audited statements of accounts                                                                                       | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

**102**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | <b>No File Uploaded</b>   |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College has an extensive IT infrastructure.
- The equipment and infrastructure and IT facilities including Wi Fi are assessed and updated regularly.
- The College has a Senior Technical Assistant and an in-house team for the maintenance of its Systems and Network and minor hardware daily repair.
- All major computer related issues are serviced under an Annual Maintenance Contract, where the service provider is selected through a screening process.
- Computers are equipped with anti-virus software.
- The studio equipment of the Department of Multi Media and Mass Communication are maintained and repaired by the Original Equipment Manufacturer (OEM).
- Caretaker appointed by the College, with his team of electrician, plumber and handyman acts as the nodal

person to redress complaints.

- The College facilitates several academic activities through IPCW-ON, the College's Online Flagship Platform.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.3.2 - Number of Computers

1442

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information                                        | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

446.49158

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | <b>No File Uploaded</b>   |
| Audited statements of accounts                                                                                        | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- All utilities for support facilities are maintained through the AMCs with service providers/ companies.
- The AMCs are renewed in time so that infrastructure may be maintained.
- Annual Stock Taking is carried out in all departments and units where facilities are utilized, and submitted to the College by the deadlines set.
- Library Committee is responsible for effective functioning and purchase of library resources.
- Assessment for repair, maintenance or additional procurement is made on the basis of the Stock position in laboratories, Library, sports complex etc.
- The College Administrative Officer, Caretaker, Hostel Warden and Matrons assess the facilities required before the commencement of the academic session and make required interventions.
- Vendor services are procured wherever required through GEM and open and limited tenders, as per applicable rules.
- IT infrastructure is managed through out-sourced Annual Maintenance Contracts. Senior Technical Assistant and the inhouse team manage it internally.
- Specialized studio equipment, is serviced by the Company itself.
- College has a caretaker and a team of electrician, plumber and carpenter, for daily and routine maintenance.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Upload any additional information     | <b>No File Uploaded</b> |
| Paste link for additional information | <b>Nil</b>              |

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****155**

| File Description                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship                                           | <a href="#">View File</a> |
| Upload any additional information                                                                                      | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****621**

| File Description                                                                                                                   | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                                  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>                                                                                                                                                                                 | <b>A. All of the above</b>                                                            |
| <b>File Description</b>                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Documents</b>                                                                      |
| Link to Institutional website                                                                                                                                                                                                                                                                                                                                                                                                   | <a href="http://ipcollege.ac.in/Default.aspx">http://ipcollege.ac.in/Default.aspx</a> |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                      | <b>No File Uploaded</b>                                                               |
| Details of capability building and skills enhancement initiatives (Data Template)                                                                                                                                                                                                                                                                                                                                               | <a href="#">View File</a>                                                             |
| <b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>                                                                                                                                                                                                                                                                          |                                                                                       |
| <b>300</b>                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                       |
| <b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>                                                                                                                                                                                                                                                                        |                                                                                       |
| <b>300</b>                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                       |
| <b>File Description</b>                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Documents</b>                                                                      |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                      | <b>No File Uploaded</b>                                                               |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)                                                                                                                                                                                                                                                                                                    | <a href="#">View File</a>                                                             |
| <b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b> | <b>A. All of the above</b>                                                            |

| File Description                                                                                                             | Documents        |
|------------------------------------------------------------------------------------------------------------------------------|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information                                                                                            | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases                                                  | No File Uploaded |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**139**

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**315**

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**44**

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload supporting data for the same                                                                                | <b>No File Uploaded</b>   |
| Any additional information                                                                                         | <b>No File Uploaded</b>   |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**54**

| File Description                                                                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates                                                                                                                           | <b>No File Uploaded</b>   |
| Any additional information                                                                                                                                           | <b>No File Uploaded</b>   |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

- Students are represented on committees of Hostel, Student-Faculty, Sports Admission, Founder's Day, College**

Magazine, Website and on Statutory Committees like Internal Quality Assurance Cell, Internal Complaints Committee and Grievance Committee.

- Elected Student Union and Extra Curricular Committees organise and celebrate events of national significance as per Calendar.
- Elected Hostel Students' Union assists the Hostel Committee and deals with issues of Student Welfare.
- Sports, NSS and NCC Units have a separate Student Executive and Student Volunteers.
- Distinguished Alumnae are invited to share success stories to inspire students.
- Student Paper Presentations are organised in competitive and non-competitive categories as a confidence building and academic peer support activity.
- College facilitates student participation in national and international conferences, seminars etc. with partial or full reimbursement of Registration Fee. Original and innovative student projects are supported through Undergraduate Research Grant.
- Student editorial skills reflect in the College Magazine 'AAROH', Departmental Magazines and Newsletters.
- Student Translation Journal 'CODE' has a proactive Student Editorial Board.
- Community Outreach Programs, Sustainable Development Goals (SDGs) with specific focus on Climate, Gender and Disaster-Preparedness Programs thrive on student volunteers that is aligned to the vision of Institutional Social Responsibility.

| File Description                      | Documents                                                                                                                                             |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/studentsunionconvertedfromclas">https://sites.google.com/ip.du.ac.in/studentsunionconvertedfromclas</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                             |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

83

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                  | <a href="#">View File</a> |
| Upload any additional information                                                                                                                                                    | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Alumnae Association has a wide network with elected President, Vice President, Treasurer, Secretary and Members. Process of registration is on the anvil.
- College hosts Annual Alumnae Reunion on second Sunday of November. During the pandemic, it was held online.
- Alumnae contributions by way of funds, endowments, prizes and scholarships to deserving and economically disadvantaged students is made through a transparent process.
- Departments regularly update their alumnae database and invite them for motivational lectures, special counselling for students on rolls.
- Distinguished Alumnae have collaborated with the Career Guidance and Placement Cell (CGPC) for pre-placement talks and advice on career opportunities.
- Alumnae have participated in Counselling Sessions and workshops on Mental Health Awareness.
- Alumnae also assist in organizing training programs, career workshops and facilitating placements for students with disability.
- Loktantrashala, an NGO run by College Alumna Aruna Roy is actively associated with the College.

| File Description                      | Documents                                                                                                                                       |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=ALUMNAE_CORNER_413">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=ALUMNAE_CORNER_413</a> |
| Upload any additional information     | <b>No File Uploaded</b>                                                                                                                         |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

| File Description                  | Documents               |
|-----------------------------------|-------------------------|
| Upload any additional information | <b>No File Uploaded</b> |

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**In its 99th year, College reiterates its vision and mission to educate, enable and empower young women with emphasis to mainstream marginalized and weaker sections for ensuring justice and equity.**

- Awareness of history and heritage is preserved in its Museum and Archives and highlights its historical role in women's education.
- College's Heritage Campus is a Living Lab with student activities organised around its biodiversity and green cover.
- Respect and sensitivity towards others is promoted through cultural diversity, languages and human rights.
- Values of citizenship and allegiance to the Constitution are inculcated through programmes on national commemorative occasions.
- Civic sense, public conduct, leadership, rights and responsibilities and service to nation are reinforced for national pride.
- Seven Research and Learning Resource Centres promote scientific and rational thinking through vigorous programs which extend beyond the syllabus.
- Presentation and writing skills are developed by providing incentives and funding for research and

innovation.

- Employability and life-skills are ensured through outreach programs, hands-on training sessions and workshops with prominent organisations and persons and through Internship Opportunities, Global Education Fairs and Career Guidance and Placement Cell.
- Holistic development is ensured through the College mandated membership and participation of all students in a minimum of two co-curricular activities.

| File Description                      | Documents                                                                                                                                       |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Vision_Mission_379">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=Vision_Mission_379</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                       |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- A non-hierarchical and collegial mode of academic governance ensures decentralisation and participative management to create effective leadership.
- IQAC has an expanded base to represent every section of education administration to ensure transparency and accountability.
- Staff Council has developed and codified guidelines for participative and accountable functioning of cultural and academic societies. The vital and active academic and cultural life in college is encouraged through the method of online booking of venues which results in democratic optimization of spaces, thus avoiding clashes.
- Department of Multi Media and Mass Communication has used expertise of its contractual faculty and technical personnel in syllabus revision exercise under LOCF and procurement of new equipment.
- Extension Activities carried out for community outreach cover varied spheres with participative action from NSS, Foreign Student Desk, North East Society, Gandhi Study Circle and others.
- For effective implementation of NEP, a Nodal Officer was appointed in the college to brief both Faculty, students and non-teaching staff about the modalities of teaching, curriculum, examination and evaluation as envisaged by NEP.

- **Convenors of Time Table and Workload Committees work in tandem with the NEP guidelines.**

| File Description                      | Documents                                                                                                                                                   |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/iqac2022/iqac-meetings?authuser=0">https://sites.google.com/ip.du.ac.in/iqac2022/iqac-meetings?authuser=0</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                   |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **2021-2022 witnessed pandemic and post pandemic effect. Transition from online to offline mode was achieved with enrolment in hostels and commencement of teaching on campus.**
- **College took measures beyond its prescribed financial limits to meet medical, physical and mental health needs of the dependent college community. Committee was formed to comply and enforce prescribed covid protocols.**
- **Faculty Development Programs, Refresher Courses and Training workshops resumed in the offline mode for Faculty. Study leave and sabbatical was granted to undertake Research Projects and Research Activities.**
- **Student activities saw augmentation and participation of global community through webinars, discussions and other activities in online and offline modes.**
- **Promotional avenues were continued in a phased manner.**
- **For physical and mental health support, College Counsellor services were made available to the entire community.**
- **Training programs with support from the industry and special recruitment drives were conducted for increasing employability and other skills. Enabling Unit of the College organized similar programs for students with disabilities.**
- **Administrative and Accounts support staff, and Technical and non-teaching staff availed training and skill-development under University Schemes and Programs. Library staff was encouraged to attend training programs, participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.**

| File Description                                       | Documents                 |
|--------------------------------------------------------|---------------------------|
| Strategic Plan and deployment documents on the website | <b>No File Uploaded</b>   |
| Paste link for additional information                  | <b>Nil</b>                |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Institutional bodies function under policies, administrative set up, appointment, service rules and procedures laid down in the Rules, Regulations and Statutes of the University.**
- **Governing Body, comprising 15 members, is headed by an elected Chairman and elected Honorary Treasurer. Principal as the Member Secretary is authorized to execute its decisions. Staff Council is the academic cluster and Principal-in-Council is its implementing authority. The University by its ordinance envisions delegation and decentralization of authority in all academic matters to the Principal who is also an appellate and arbitrating authority.**
- **Administrative Officer assists the Principal in administrative matters and is the supervisory authority of the Non-Teaching Staff.**
- **All decisions, policy, budget and expenditure are approved by the Governing Body.**
- **Decision making process is democratic and promotes participative management, ownership and accountability.**
- **Annual Action Taken Report is submitted to the Staff Council. College activities are reported in the Governing Body which issues directions as per its assessment but does not intervene in activities envisaged by the departments except in matters of protocol and policy. It formally recognizes exceptional work and makes it a part of College records. It instituted the Certificate of Appreciation for the Non-Teaching Staff which is awarded on Founder's Day.**

| File Description                              | Documents                                                                                                                            |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information         | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=14388">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=14388</a> Governing Body |
| Link to Organogram of the institution webpage | Nil                                                                                                                                  |
| Upload any additional information             | No File Uploaded                                                                                                                     |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document                                                        | No File Uploaded          |
| Screen shots of user inter faces                                                                   | <a href="#">View File</a> |
| Any additional information                                                                         | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Permanent Teaching Staff avail welfare schemes, including the grant of medical leave, in accordance with their service conditions.
- Temporary and Ad-hoc Teaching and Contractual Non-Teaching Staff have been provided special financial assistance and leave from duty, for medical care of self during the COVID-19.
- Fund corpus for medical facility to Contractual Non-Teaching Staff is maintained with contributions on a regular basis from the permanent teachers of the College.
- Wards of in-service Teaching and Non-Teaching Staff are admitted to College as per guidelines applicable.
- Membership to College Thrift & Credit Society is available to all permanent Teaching and Non-Teaching Staff.

- Recreational activities and Sports facilities are available to all Teaching and Non-Teaching Staff and their families.
- Mental health counselling services are available to both Teaching and Non-Teaching Staff.
- Vast college playground with walking track, is accessible to the College community and was a boon in the times of the pandemic

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">Nil</a> |
| Upload any additional information     | No File Uploaded    |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | <b>No File Uploaded</b>   |
| Reports of Academic Staff College or similar centers                                                                                                     | <b>No File Uploaded</b>   |
| Upload any additional information                                                                                                                        | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**27**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | <b>No File Uploaded</b>   |
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Annual Performance Appraisal Report (APAR) is submitted by both teaching and non-teaching staff. APAR is an official mechanism for self-appraisal to be filled on prescribed proforma drawn as**

per University norms and is essential for promotional purposes. Leave record, the record of regularity of attendance, and the time-bound completion of allocated tasks, form a part of the institution's performance appraisal. Course correction, auto correction, and advisories from the reporting authority, are the preferred modes of enhancing institutional performance of all employees.

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <a href="#">Nil</a>     |
| Upload any additional information     | <b>No File Uploaded</b> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Institution conducts internal and external financial audits regularly by the Auditor appointed by the Governing Body of the College and approved by the University of Delhi, UGC and CAG.**
- **Audit for the financial year 2021-22 was conducted by the Auditor and approved by the University of Delhi. The College accounts for financial year 2021-2022 has been audited by the CAG.**
- **Audit objections are resolved in terms of the directions of the auditing agency under prescribed rules and regulations.**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <b>Nil</b>                |
| Upload any additional information     | <a href="#">View File</a> |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**Rs 45.54700/-**

| File Description                                                                                                                  | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                                                     | <b>No File Uploaded</b>   |
| Any additional information                                                                                                        | <b>No File Uploaded</b>   |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **Financial Management and Resource Mobilization is monitored as per rules, policies and guidelines of the University of Delhi, UGC and Government of India. Major sources of receipts are grants from UGC, Government of India, Governing Body or Management's Share and Student Fees.**
- **College mobilizes donations from Non-Government Agencies, Individuals and Philanthropists for its student's financial aid program.**
- **For proper and optimal utilization of resources, strict budgetary control is exercised under rules and regulations of the University of Delhi, UGC and Government of India and according to the internal policies of the College. Internal Audit is carried out by the Governing Body.**
- **Disbursals are as per rules and under directions and approval of the Governing Body.**
- **Optimal use of resource of space for academic and co-curricular activities is ensured by sharing of available spaces/ venues/ classrooms in the College, through electronic booking roster.**
- **Optimal utilization of resources is inherent in the College policy of 'Reuse, Repair and Recycle' and the policy of 'No Waste Leaves the Campus.' Energy resources are saved by using solar power on pathways and two hostels. Seven rain water harvesting pits help to store and recharge ground water levels for irrigation purposes on it's vast campus.**

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <a href="#">Nil</a>     |
| Upload any additional information     | <b>No File Uploaded</b> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- College believes that sound ethics, transparency and accountability are essential to institutionalise any mechanism. Towards this, IQAC holds regular quarterly meetings after obtaining reports from all units of the College, teaching and non-teaching and students. IQAC has functioned as a robust, active cell for quality assurance.
- IQAC reports and reviews performance of all units and proposes suggestions and interventions to strengthen quality assurance strategies and processes. Presence of External Peer and Representative of Governing Body in IQAC meetings strengthen its working.
- IQAC presents and reviews the overall performance of the College and includes the Roadmap for the coming period and also evaluates and analyses successes and shortcomings of the College.
- Several recommendations of IQAC in 2021-2022 were taken on record and implemented by the Governing Body of the College. IQAC Minutes, Agenda and Annexures are uploaded on the College website.
- During the pandemic, IQAC made substantial interventions in strengthening mental health support systems for the College community and for expansion of online resources crucial for teaching learning processes.
- In accordance with guidelines of the University of Delhi, IQAC performed a significant role as the Screening and Evaluation Committee in promotion process for teachers whereby IQAC was strengthened and institutionalized.

| File Description                      | Documents                                                                                                                               |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://sites.google.com/ip.du.ac.in/iqac-2022/iqac-meetings">https://sites.google.com/ip.du.ac.in/iqac-2022/iqac-meetings</a> |
| Upload any additional information     | <b>No File Uploaded</b>                                                                                                                 |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The teaching-learning process is reviewed at several levels beginning with departmental reviews, the Annual Academic Review, the meetings of the Governing Body of the College, and through the IQAC. The IQAC Agenda contains a prospective projection or roadmap for the institution as a substantive item. In the successive meeting the roadmap is referred to for progress made. The progress is also recorded at the level of the Administration and other units of the College. All the proceedings and processes are reflected in the Minutes of the IQAC displayed on the website of the College. Since IQAC, set up as per norms, includes representatives from all units of the College, it is both routine and mandatory to record the incremental improvement in various activities.**

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <a href="#">Nil</a>     |
| Upload any additional information     | <b>No File Uploaded</b> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

| File Description                                                                   | Documents                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-vi/annual-reports">https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-vi/annual-reports</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>                                                                                                                                                                                         |
| Upload any additional information                                                  | <b>No File Uploaded</b>                                                                                                                                                                                           |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>                                                                                                                                                                                         |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Development Cell (WDC) and Gender Sensitization Committee (GSC) work actively and persuasively to promote gender equity in college through Talks, Lectures, Workshops, Film screening and Group Discussions throughout the year. Some activities organised by WDC & GSC are as follows:

- International Women's Day 2022 was celebrated on 8 & 9 March 2022 with programme organised on the theme 'Feminist Futures: Narratives of Hope and Possibilities'.
- Talks on 'Queer Representation in Popular Narratives' by Srinjoyee Dutta on 17 July 2021 and on 'An Introduction to Queer Theory' by Adam Klein on 22 August 2022.
- Lecture on 'Unmasking Gender: A Gender and Sexuality Sensitization Workshop on 6 July 2022.
- Film Screening and Discussion Series on 'Caste through the Camera' from 19 April 2022 to 23 April 2022.
- Workshop on 'Sexual Harassment in Public Spaces: Steps for Action and Intervention' on 24 January 2022.
- Series of workshops on:
  - Menstrual Health and Hygiene
  - Breast Cancer Awareness Sensitization Session
  - Sexual Harassment in Public Spaces: How not to be a Bystander

- NSS organised a Webinar on 'Cervical Cancer and Breast Cancer Awareness' with Dharamshila Cancer Foundation and Research Institute from 4 - 7 May 2022.

| File Description                                                                                                                                                                 | Documents                                                                                                                                                                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Annual gender sensitization action plan                                                                                                                                          | <a href="http://ipcollege.ac.in/Viewtopics.aspx?MenuId=WDC_GS_547">http://ipcollege.ac.in/Viewtopics.aspx?MenuId=WDC_GS_547</a>                                                                           |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://docs.google.com/spreadsheets/d/1JENAYMQulLLXiUCn6vsMBxEqfGNDlPBZG/edit#gid=1762910280">https://docs.google.com/spreadsheets/d/1JENAYMQulLLXiUCn6vsMBxEqfGNDlPBZG/edit#gid=1762910280</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <b>No File Uploaded</b>   |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- College effectively manages degradable and non-degradable waste and implements a comprehensive Waste Management Program.
- The slogan 'No Waste Leaves the Campus' through Project Nidaan, was initiated by the Centre for Earth Studies as an all-inclusive and participatory project for the entire College community. It aims at developing necessary infrastructure and sensitize stakeholders towards waste neutrality.
- Dedicated repositories are installed in the campus for segregated waste collection. Organic Waste Composter was installed in the College Campus on January 3, 2020, in

addition to the compost pits and leaf composter, already present. It is a fully automatic machine with a capacity of recycling 25-30 kg of waste per day and makes compost from biodegradable waste generated in the College including leaf and food waste from the canteen and hostels.

- The College has also established proper channels for waste recycling through partner organizations, like paper recycling in collaboration with the NGO Greenobin and electronic and plastic waste recycling in collaboration with the NGO, Chintan.
- College as the recipient of 'Plastic Free College of the Year Award, 2018', maintains the campus accordingly, rid of any plastic use.

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities                                              | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <b>No File Uploaded</b>   |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

**A. Any 4 or All of the above**

**4. Ban on use of plastic**  
**5. Landscaping**

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <b>No File Uploaded</b>   |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

| File Description                                                          | Documents               |
|---------------------------------------------------------------------------|-------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <b>No File Uploaded</b> |
| Certification by the auditing agency                                      | <b>No File Uploaded</b> |
| Certificates of the awards received                                       | <b>No File Uploaded</b> |
| Any other relevant information                                            | <b>No File Uploaded</b> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human**

**A. Any 4 or all of the above**

| assistance, reader, scribe, soft copies of reading material, screen reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Documents                 |
| Geo tagged photographs / videos of the facilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | No File Uploaded          |
| Details of the Software procured for providing the assistance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | No File Uploaded          |
| Any other relevant information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <a href="#">View File</a> |
| 7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                           |
| <p><b>College nurtures sensitivity, love and respect for a diverse group of students with enabling strategies. It aims at bridging the linguistic, cultural, local and global distances through programs driven by the principle of integration and harmony.</b></p> <ul style="list-style-type: none"> <li>• MALR organised a Listening Session on Ragas and Genres of Indian Music by Vasundhara Raturi on 22 July 2022.</li> <li>• Hindi Sahitya Sabha organised a symposium on Stree Darpan: Lokarpan Evam Samvaad on 6 July 2022</li> <li>• Department of Philosophy organised a Symposium on 'Janmo Bhumi to Tapo Bhumi: A journey of Consciousness' on 6 July 2022.</li> <li>• Translation and Translation Studies Centre organised an International Conference on Bhartiya Bhashaein: Sahitya aur Samvaad on 6 June 2022.</li> <li>• Department of Political Science organised an international webinar series on Understanding South Asia: Nationalism and Nation Building in April 2022.</li> <li>• Discussion Forum organised a lecture and discussion on 'Article 17 and Untouchability's Lifeworld' on 19 April 2022.</li> <li>• Department of Psychology organised a Workshop on 'Living with and through Uncertainties' on 25 March 2022.</li> <li>• The North East Society organised a Talk on Being a North East Indian in Overseas' on 11 March 2022.</li> <li>• Women's Development Cell and Gender Sensitisation Cell organize events to empower young women.</li> </ul> |                           |

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information                                                                                                   | <b>No File Uploaded</b>   |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**College community is sensitised towards fulfilment of constitutional obligations, values of citizenship, public conduct, leadership, rights, duties and responsibilities.**

- College observes Constitution Day, Gandhi Jayanti and Vigilance Awareness Week every year to reinforce transparency, accountability and probity in workplace.
- NSS Volunteers translated Covid Aware & Social Distancing Protocol pamphlets into regional languages for wider circulation.
- College held a Seminar on 'Voter's Awareness Forum' by Election Commission of India and organized the Electoral Verification Program and the visually impaired students were also assisted.
- College was part of Systematic Voter's Education and Electoral Participation Program (SVEEP) through SVEEP Camp, Voter ID Camp and Special Summary Revision.
- Two NSS volunteers selected as SVEEP Campus Ambassadors held awareness sessions to enable eligible citizen register themselves on National Voter's Services Portal.
- College Community collected data for:
  - Relief Campaign-Covid-19
  - Hospitals with Covid care facility and availability of beds
  - Support of domestic staff during lockdown
  - Meal assistance for migrant workers
- College participated in the Har Ghar Tiranga Campaign and observed 'Horrors of Partition Remembrance Day' from 10-14 August 2022.
- Discussion Forum organised a lecture and discussion on 'Article 17 and Untouchability's Lifeworld' on 19 April 2022.

| File Description                                                                                     | Documents                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-vii">https://sites.google.com/ip.du.ac.in/iqac-2022/reports/aqar-2021-2022/criterion-vii</a> |
| Any other relevant information                                                                       | Nil                                                                                                                                                                                   |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**D. Any 1 of the above**

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information                                                                                                                                                       | No File Uploaded          |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

- College participated in 'Har Ghar Tiranga Campaign'
- Observed 'Partitions Horrors Remembrance Day' from 10-14 August 2022.
- Republic Day, Martyrs' Day, Independence Day, Gandhi Jayanti were celebrated with zeal and fervour. Oath was administered by the Principal to uphold constitutional morality and constitutional obligations.
- College celebrates Anti-Terrorism Day, Good Governance

Day, Rashtriya Ekta Divas (National Unity Day), Constitution Day, Vigilance Awareness Week, National Voters Day, National Girl Child Day, National Youth Day.

- College observes Government-initiated Swachhata Pakhwada and Swachhata Programs. Online cleanliness activities like 'Cleanliness Drive - Clean-a-Thon' and 'Keep your neighbourhood clean' were organized.
- As a part of Swachhata hi Sewa, the NSS organized online activities on Plastic Waste Free Campaign.
- College participated in Prime Minister's FIT India Movement in the College through various online activities and programs.
- World Autism Awareness Day was observed with the College Community wearing blue.
- International Day of Yoga is celebrated under the aegis of Centre for Yoga and Well-Being with yoga sessions, workshops and training classes.
- International Women's Day is celebrated through workshops, lectures, cultural programs on women empowerment, womanhood and gender sensitization.

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events                                              | No File Uploaded          |
| Any other relevant information                                                            | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### **Titles:**

- **Shanti Paath: Environmental Peace and Harmony.**
- **Khazana-e-Virasat: Treasure of Heritage of Knowledge, Historical Traditions, Art and Culture.**

| File Description                            | Documents                                                                                                                                                                                                 |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Best practices in the Institutional website | <a href="https://drive.google.com/file/d/1eJKQEk9d_PgGbVQYFfmaw3_28dt0yd0A/view?usp=share_link">https://drive.google.com/file/d/1eJKQEk9d_PgGbVQYFfmaw3_28dt0yd0A/view?usp=share_link</a>                 |
| Any other relevant information              | <a href="http://www.ipcollege.ac.in/ViewContrary.aspx?ContraryId=5&amp;ParentPage=ViewAllContrary.aspx">http://www.ipcollege.ac.in/ViewContrary.aspx?ContraryId=5&amp;ParentPage=ViewAllContrary.aspx</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Covid-19 resulted in personal tragedies causing mental, emotional and physical distress to many students, faculty and employees. To meet their needs, College enhanced its stress upon Mental Health and Wellbeing.
- Department of Psychology conducted several workshops:
  - Dance Movement Therapy on 14 and 15 June 2022.
  - Negotiating Relationships and Intimacy in the New Normal on 15 April 2022
  - Re-solving Family Dynamic on 11 April 2022.
  - Emotional Intelligence in the Post-Covid World on 8 April 2022.
  - Mental Health and the Pandemic on 4 April 2022.
  - Living with and Through Uncertainties on 25 March 2022.
- It also held an Online Certificate Course – Project Sarthi – Mental Health Peer Facilitator Training from 18 January – 22 February 2022.
- Mental Health Awareness Week was observed between 10 October 2021 – 14 October 2021.

| File Description                             | Documents        |
|----------------------------------------------|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

7.3.2 - Plan of action for the next academic year

- Prepare Self Study Report for 2nd Cycle of NAAC accreditation, due in March 2022.
- Strengthen and enhance online platforms, resources and

- connectivity of the College through purchase of Zoom etc.
- Reinforce mental health support programs to combat prevailing mental health issues due to Covid through online self-help practices like yoga and meditation through the dedicated centres of the College.
- Provide a safe, secure, healthy and hygienic campus space, and promote COVID-19 appropriate behaviour.
- Revamp and restore structural damage in infrastructure resulting from non-use and lockdown during the pandemic.
- Strengthen and widen network of collaboration with government, industry, national and international bodies.
- Reinforce Student Diversity Integration program of the College through online/ offline certificate/ skill-based/ value added courses with special support to marginalized groups
- Organize a curtain raiser event to celebrate the 99th year of the College.
- Complete the process of Faculty promotions for all levels sanctioned by the University.
- Conduct Admissions 2022 in accordance with NEP Regulations
- Preparedness for implementation of NEP
- Revive NCC in coordination with Ministry of Defence, Government of India